





ENGLISH Book

Term 4



Mrs Angie Motshekga, Minister of Basic Education



Dr Reginah Mhaule, Deputy Minister of Basic Education

These Reception year (Grade R) Rainbow Workbooks form part of the Department of Basic Education's strategy to boost South African children's school performance. Research shows that for every year that children are exposed to stimulating activities before Grade 1, they perform better academically in later years — throughout their primary and secondary schooling. Hence this strong focus on learning in Grade R.

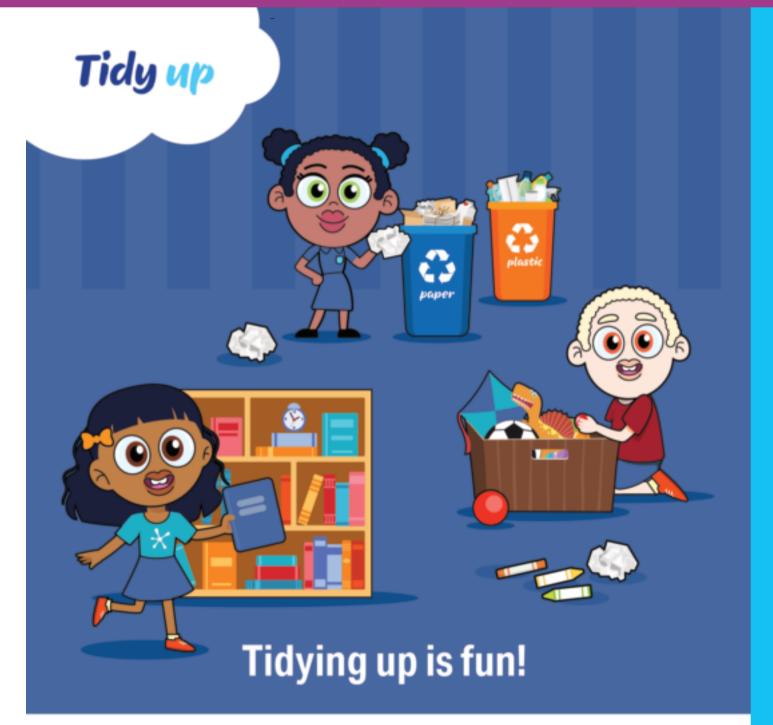
The Foundation Phase curriculum requires that G rade R learners are given the opportunity to develop their pre-reading, pre-writing and pre-mathematics skills and outlines the skills they will need to get a solid educational foundation so that they find it easier to learn in G rade 1 and beyond.

The Grade \mathcal{R} workbooks therefore aim to assist children in developing these skills and the key initial concepts they need to lay a solid foundation for learning. They are packed with opportunities for children to develop and practise the skills that will prepare them for formal schooling.

Before children formally learn to read they need to find out how to hold a book and turn its pages, and to understand how books work. They need to understand the relationship between the words and pictures in a book and to realise that words on a page are made up of sounds and have meaning. Similarly, before children learn to write, they need to develop their fine motor coordination, to practise the formation of shapes and then to move on to forming letters. These are precisely the skills that these workbooks aim to develop.

We know that all children do not learn at the same pace the Grade R workbooks make it possible for teachers to work at the learner's individual pace and, where necessary, to go backwards and forwards in the book, in line with each child's unique development. The activities will also assist teachers in identifying barriers that children may have in learning so that these can be addressed before the child starts formal schooling.

The workbooks integrate the teaching of literacy, numeracy and life skills across 20 themes using fun and engaging ways to capture young learners' interest and attention. We hope that your learners will enjoy working through the workbook activities as they grow and learn, and that you, as their teacher, will share in their pleasure.







SCAN HERE or visit OMO.CO.ZA for fun activities in the OMO Messy Play Zone.



INTEGRATED • Home Language • Mathematics • Life Skills

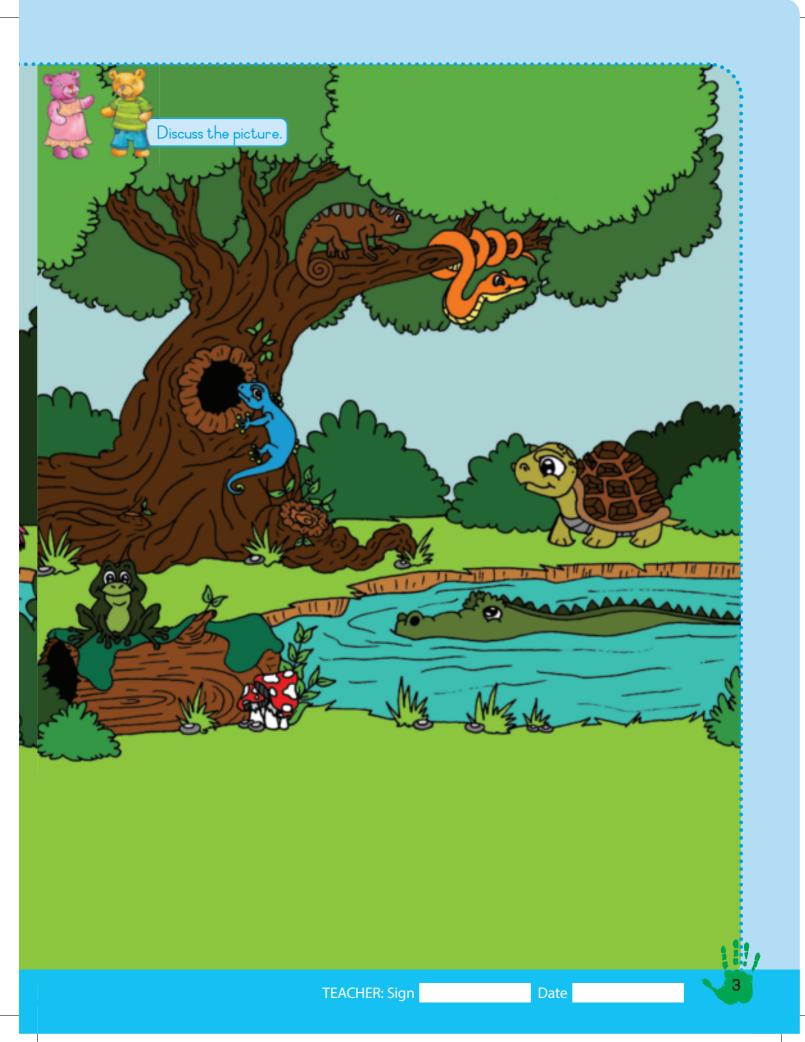
1 Birds and Reptiles 2 2 Wild Animals 22 3 Sport 34

Book 4

Term 4











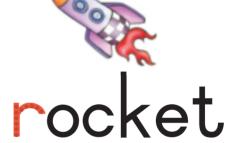
Which sound do you hear at the beginning of each word?

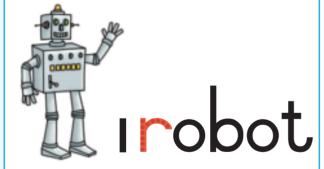


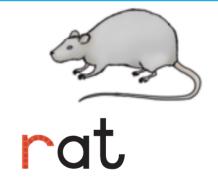














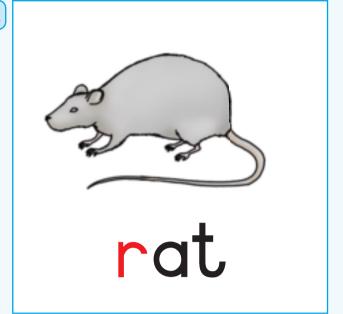


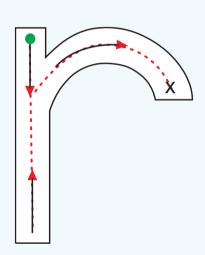


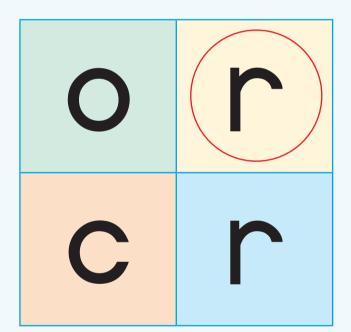


Sound, trace and circle.





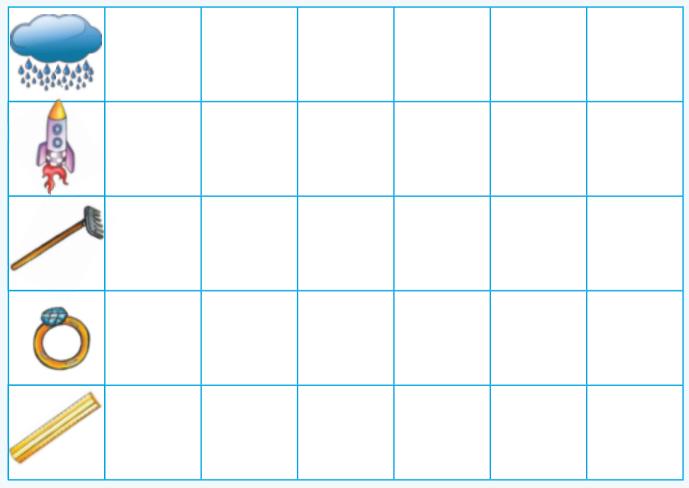






Plot the items in the correct rows and write the totals.



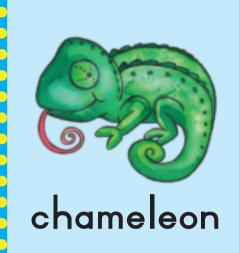




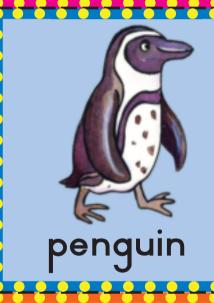










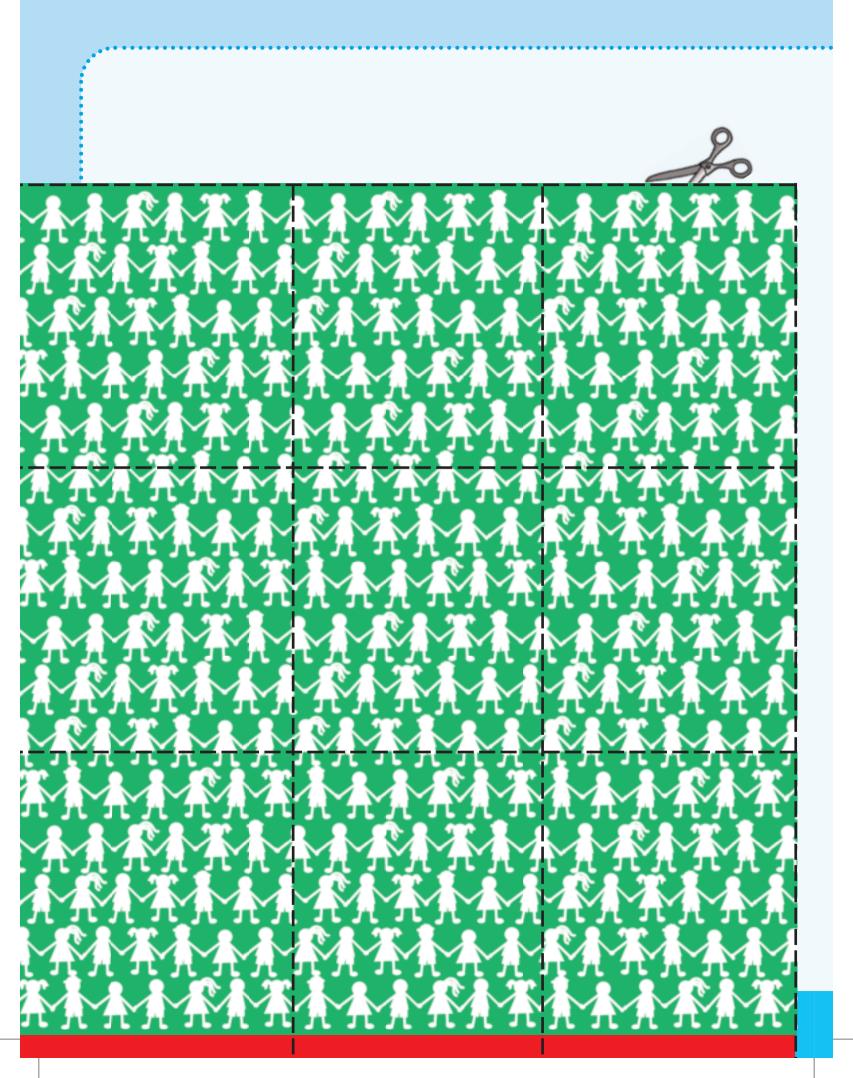








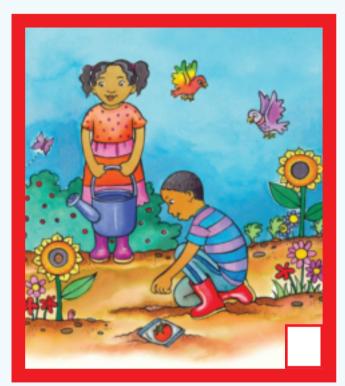






Discuss the order of planting a seed. Number the sequence I to 4.)









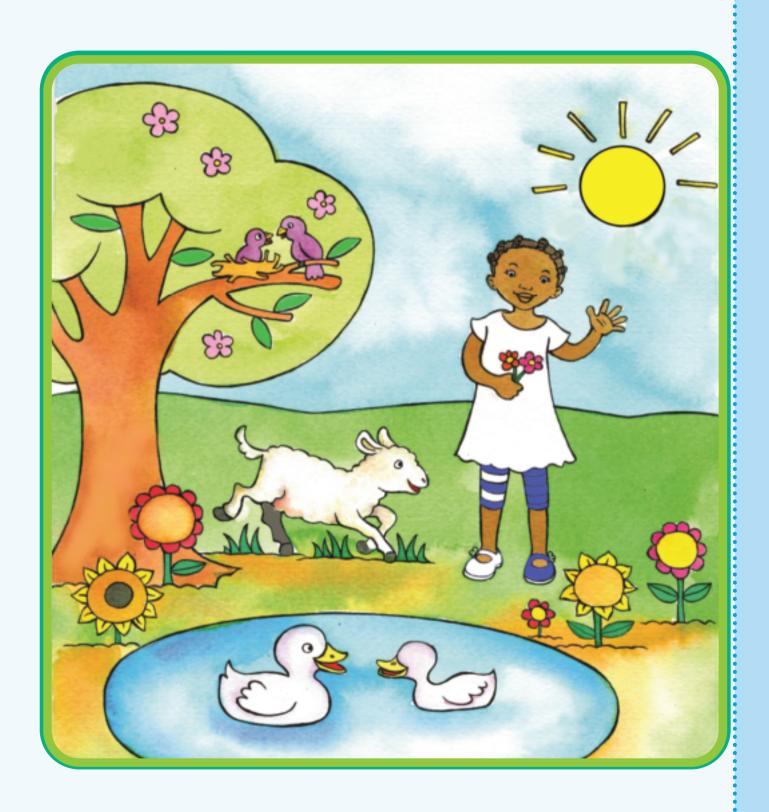




Spot the differences.











Which sound do you hear at the beginning of each word?















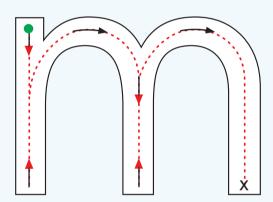


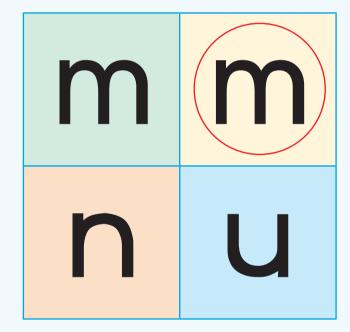


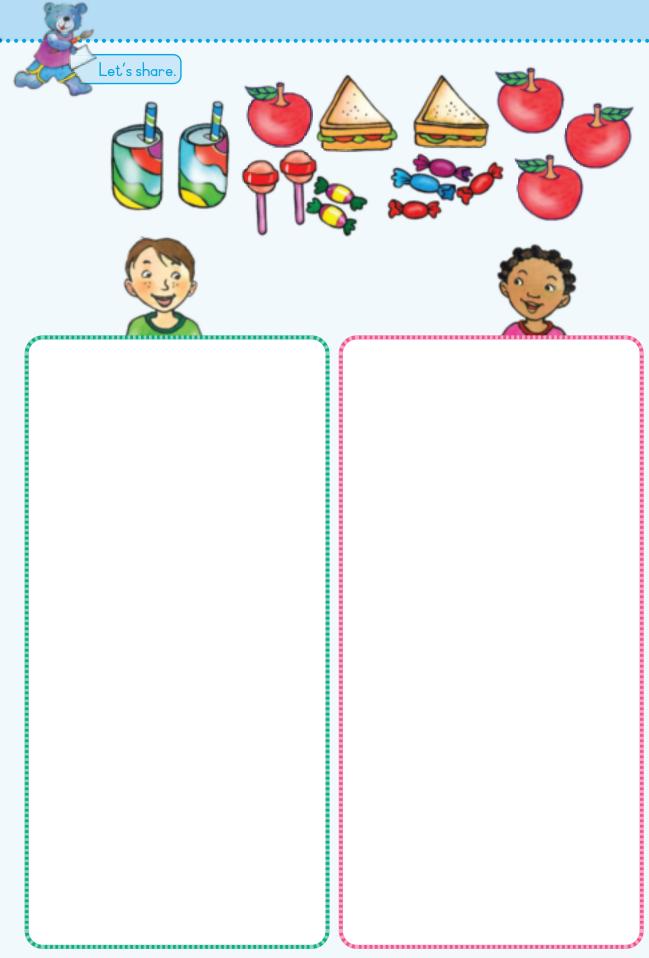
















Trace, count and colour 8 shapes in each row.

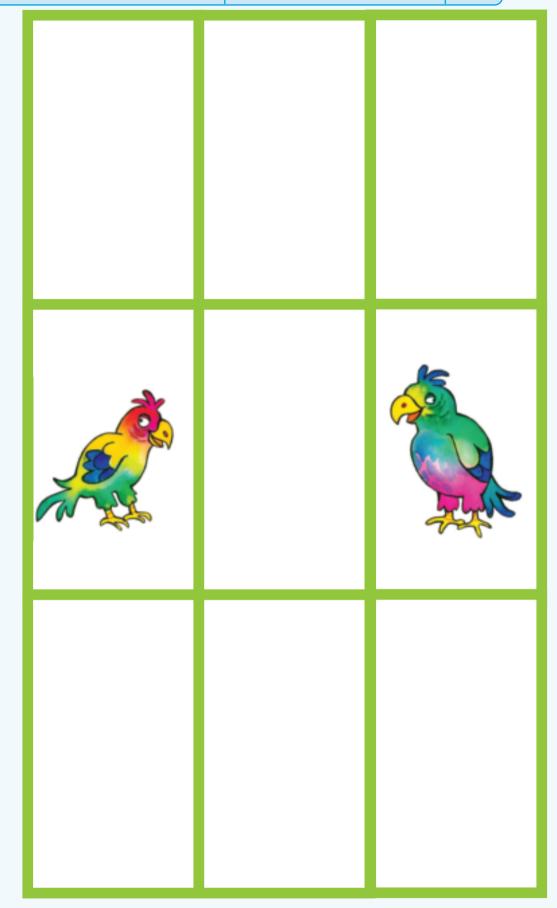




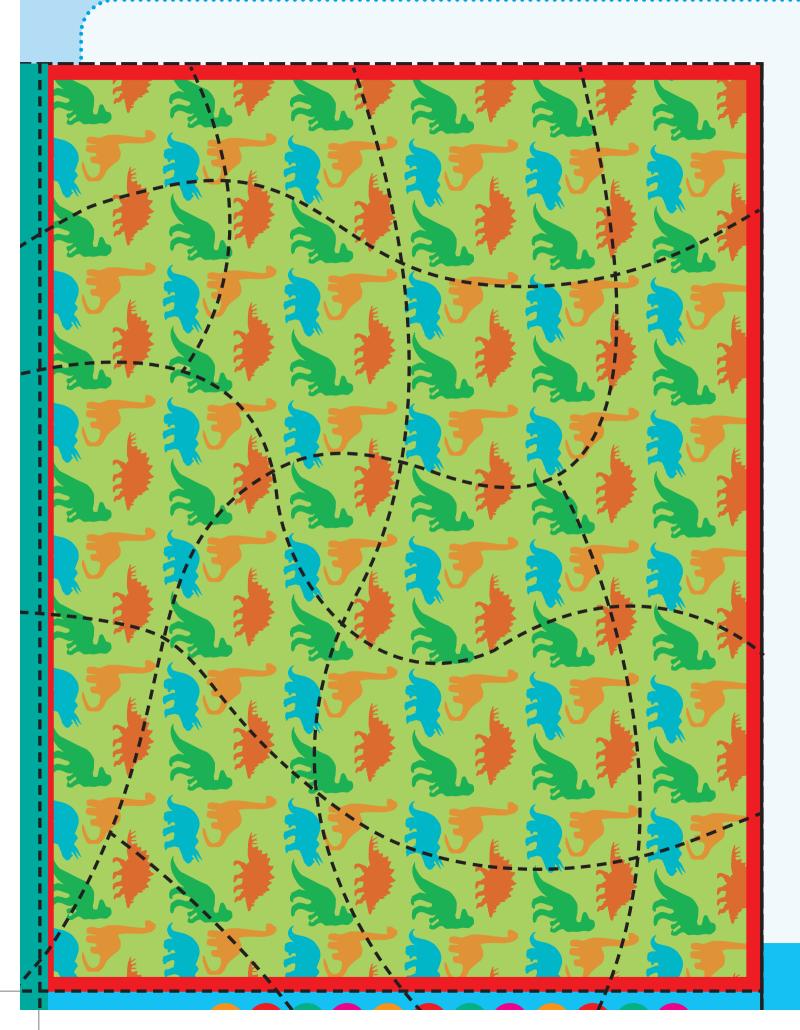




Listen to the instructions and then paste the stickers in the correct position.

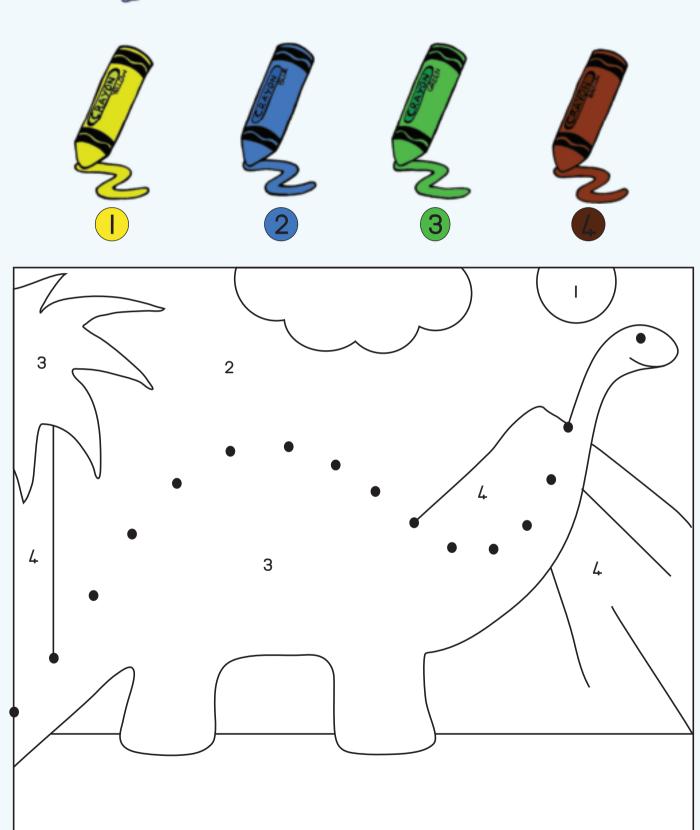








Join the dots and colour by number.



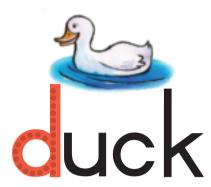




Which sound do you hear at the beginning of each word?

d













door



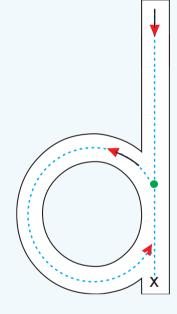


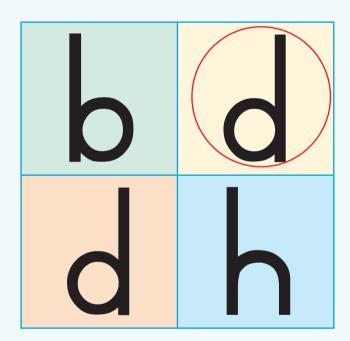


Sound, trace and circle.









d









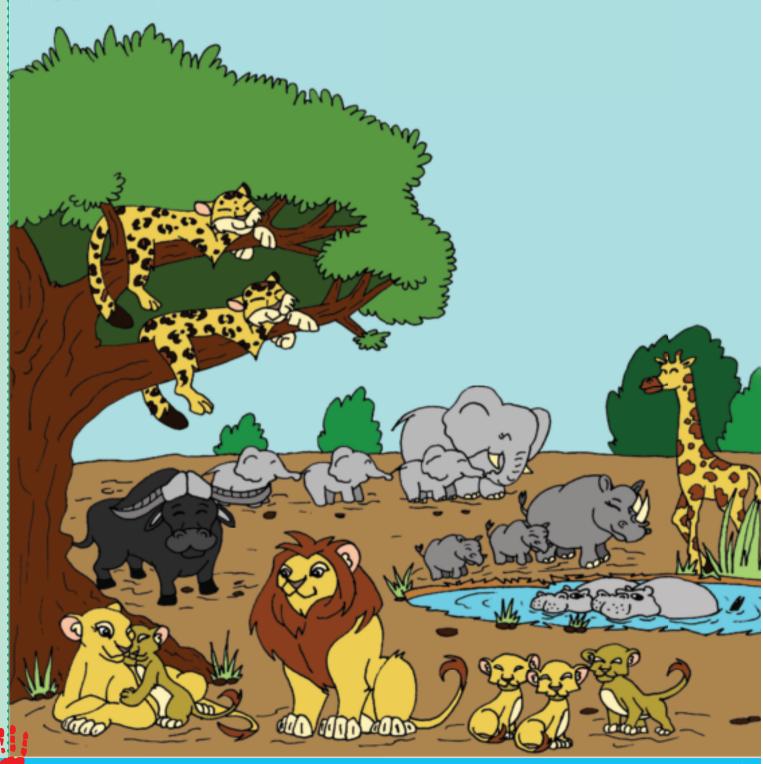


Wild Animals





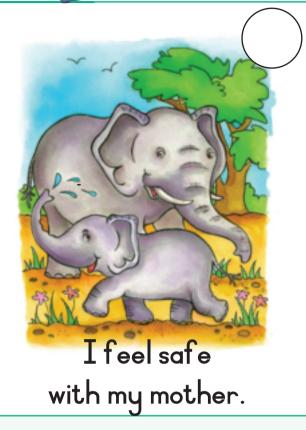
Discuss the picture.

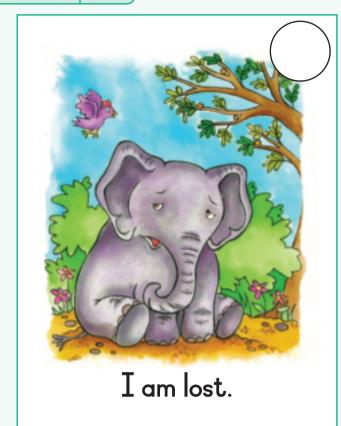


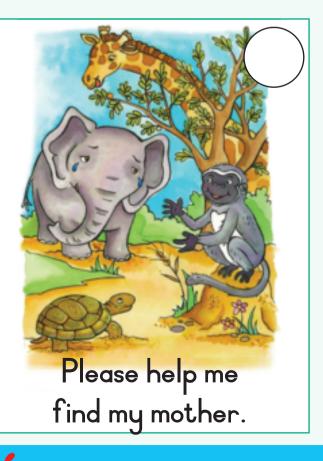
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Count the wild	animals, represent and write the num	ber.	
		A Second	
5/6	M - M		
in 1559			
			_ 11,
	TEACHER: Sign	Date	23

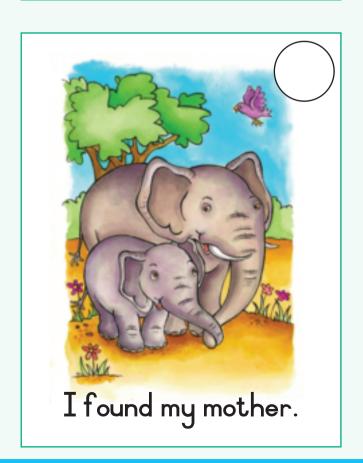


Draw a happy or sad face in the corner of each picture.



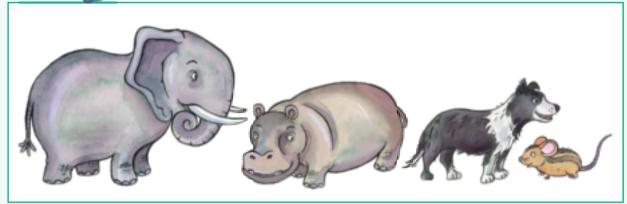




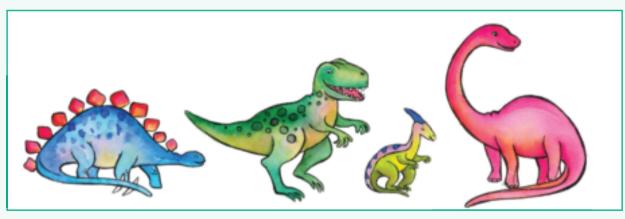




Circle the biggest animal green and the smallest orange in each row.



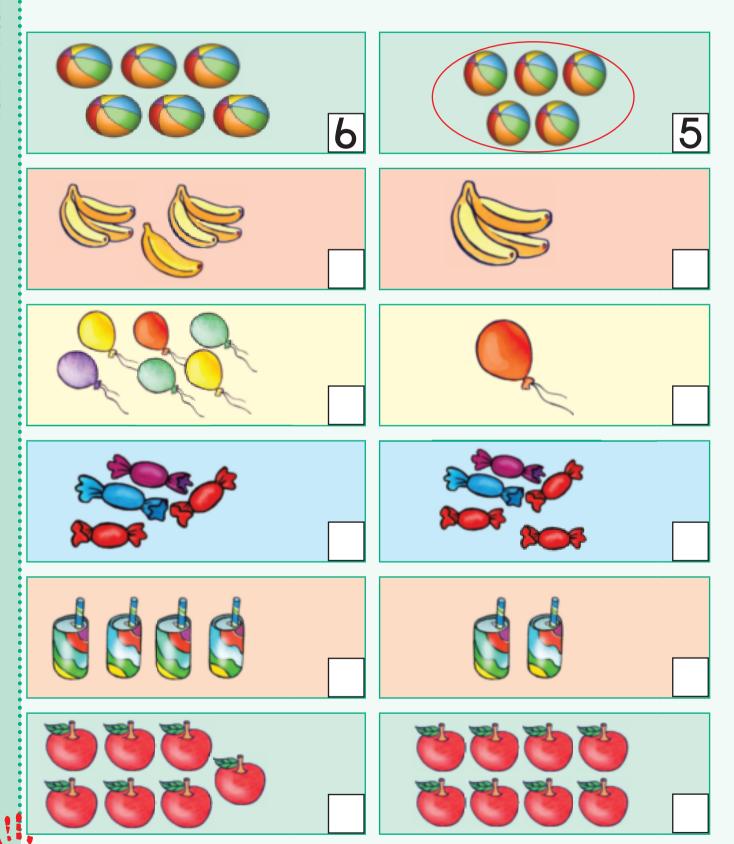






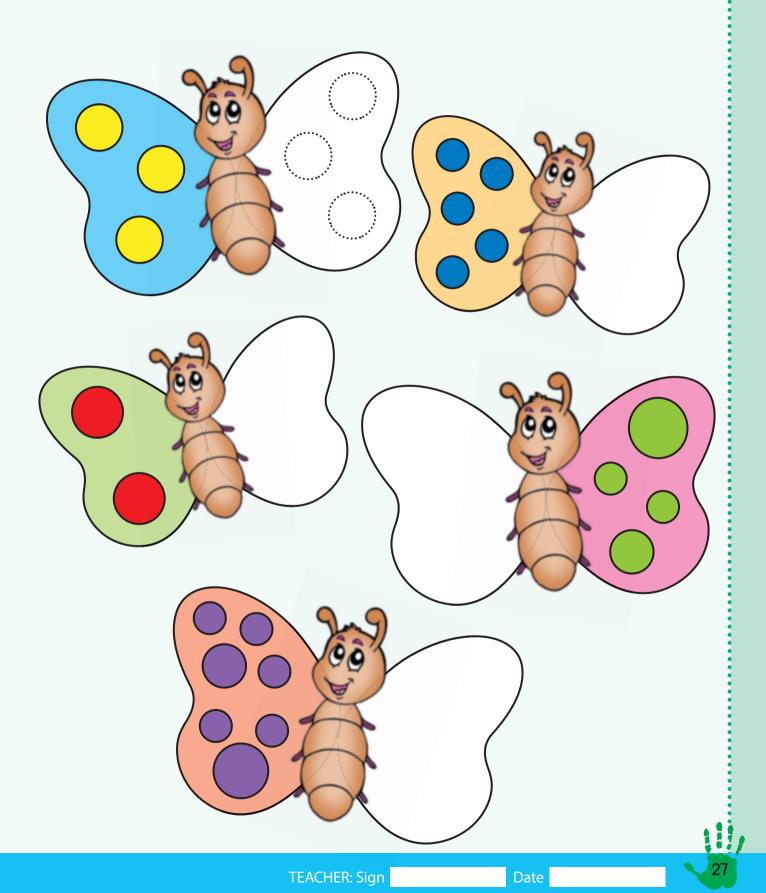


Count and write the numbers. Circle the smallest set in each row.





Complete the other side of each butterfly.





Which sound do you hear at the beginning of each word?

g













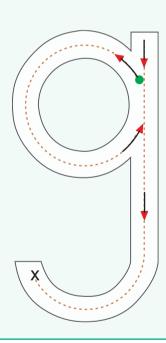


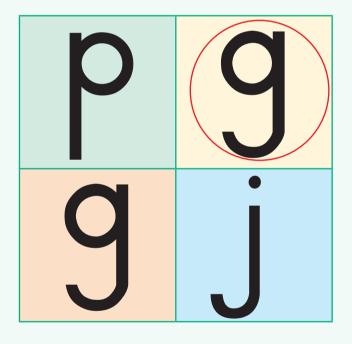




Sound, trace and circle.







g









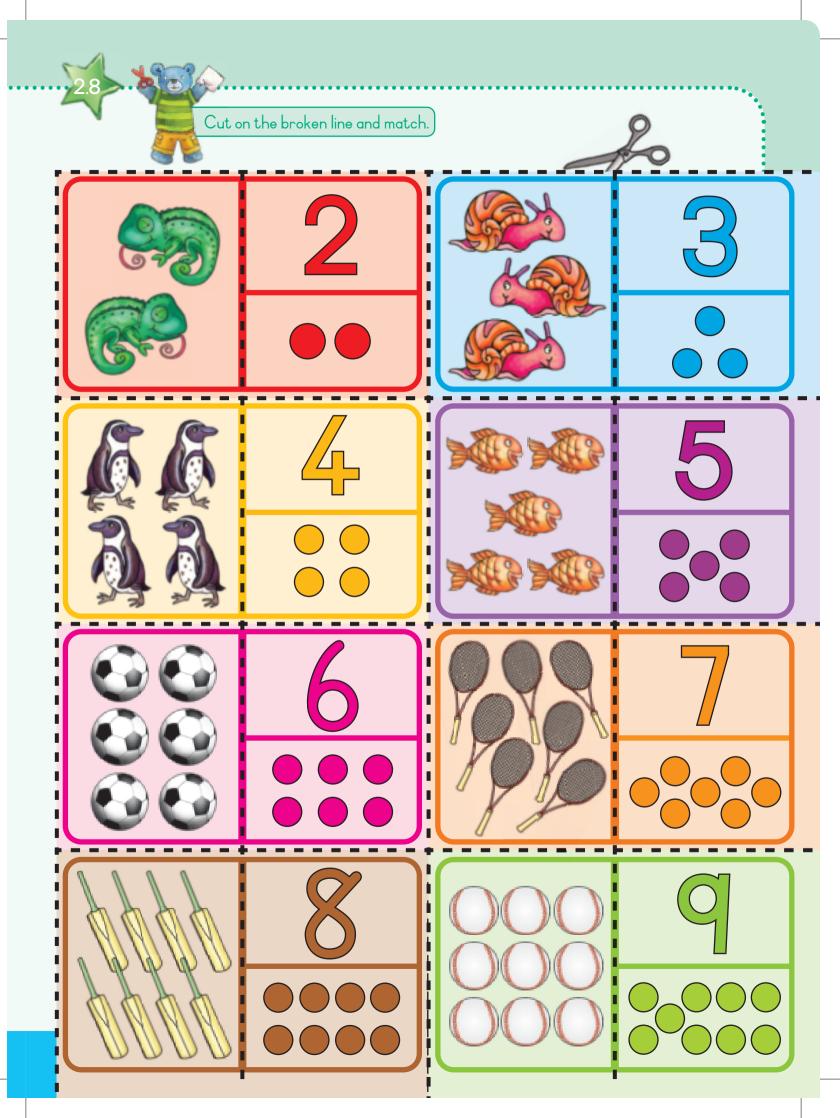


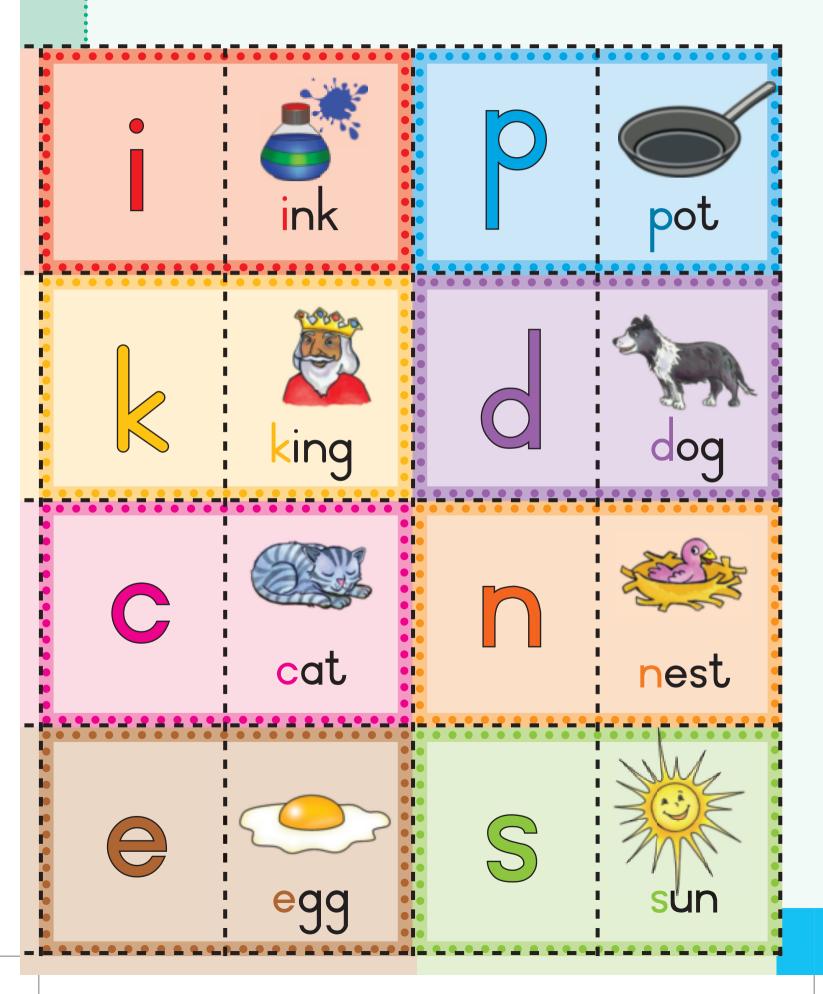


Circle the word in each row that does not rhyme.

cat	mat	dog
man	gate	can
moon	log	dog
pig	dig	ten







2 q				
Draw the matching number of sticks and write the number.				
		2		

TEACHER: Sign Date

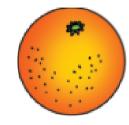






Which sound do you hear at the beginning of each word?





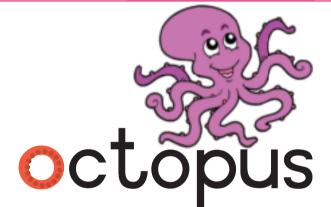
orange

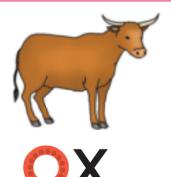


ostrich



otter







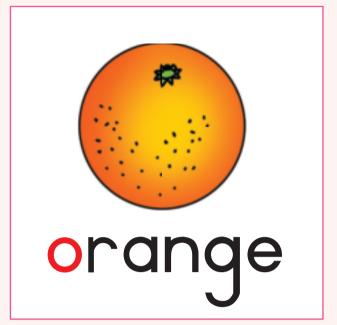
octagon

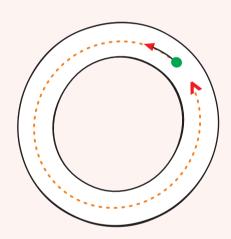


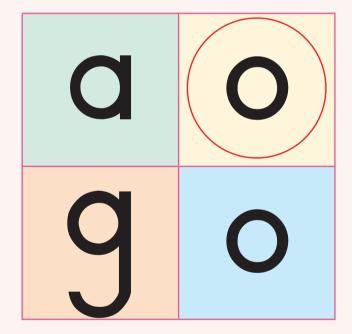












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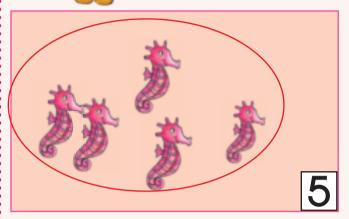






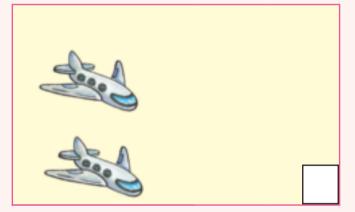


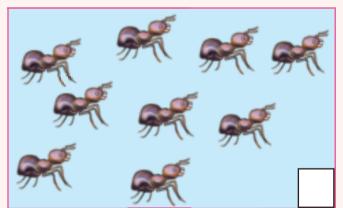
Count and write the number in each box. Circle the box with more than in each row.

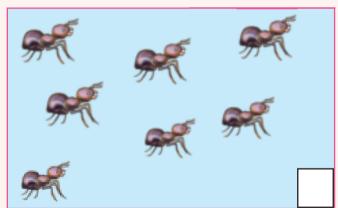










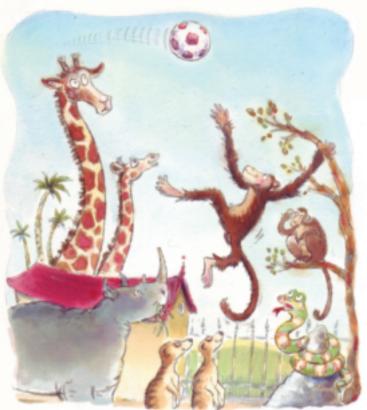






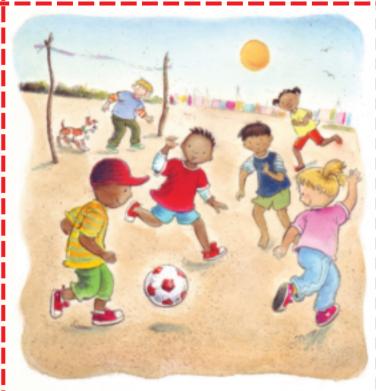


The ball goes over the farm.

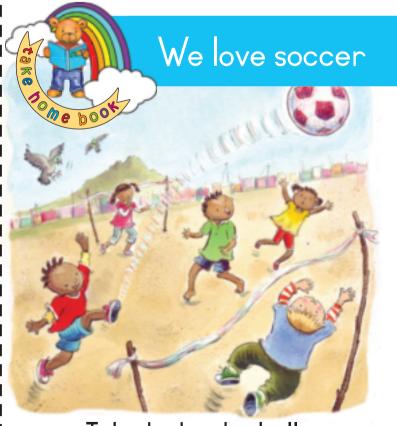


The ball goes over the zoo.

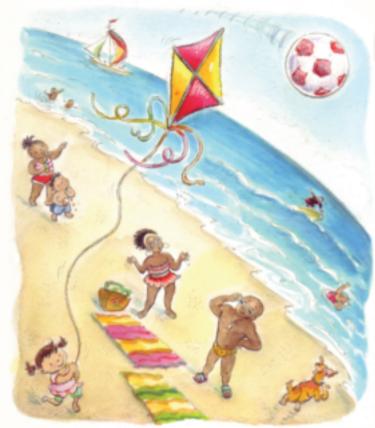




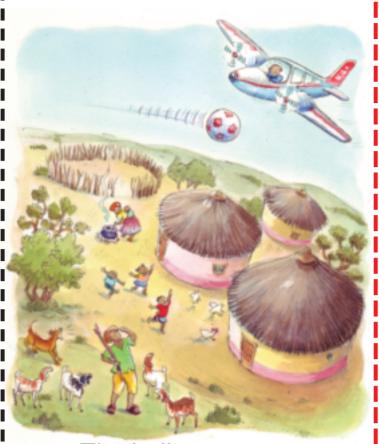
Sam gives the children their ball. They play soccer together.



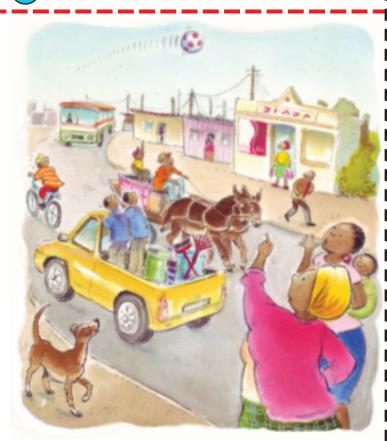
Jabu kicks the ball very hard.



The ball goes over the beach.



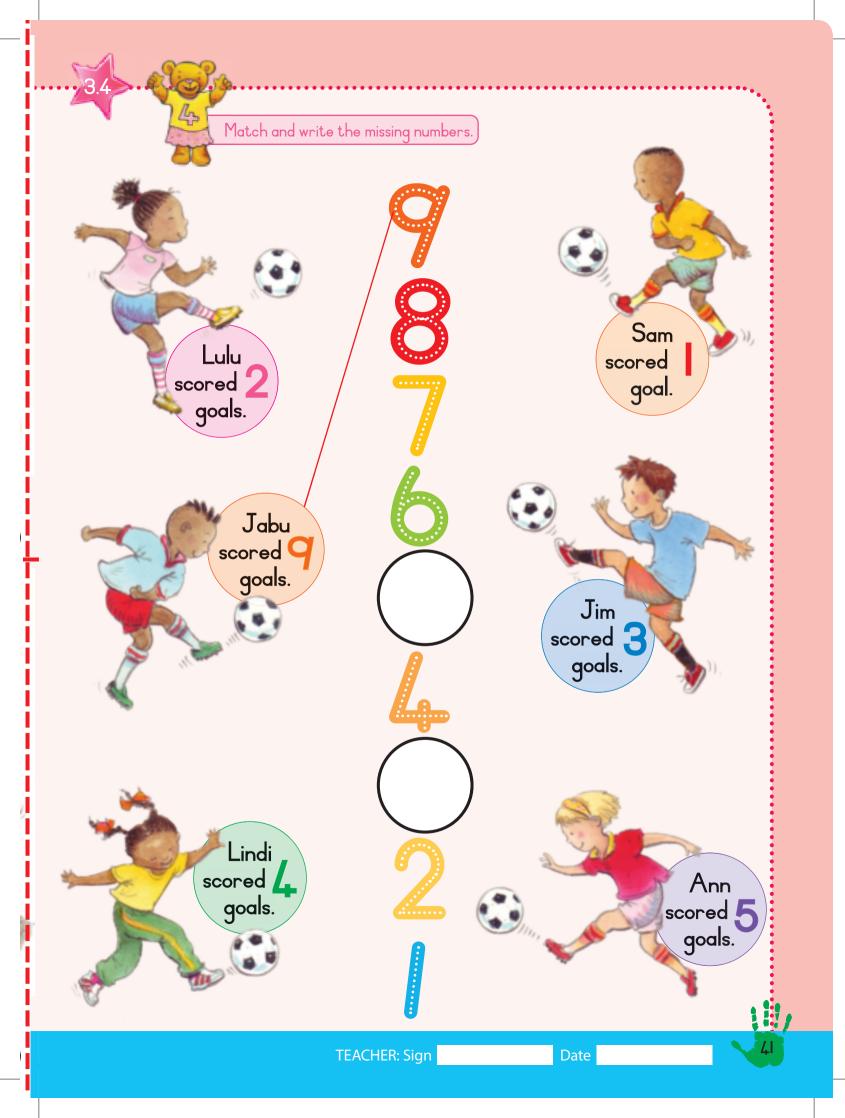
The ball goes over the village.

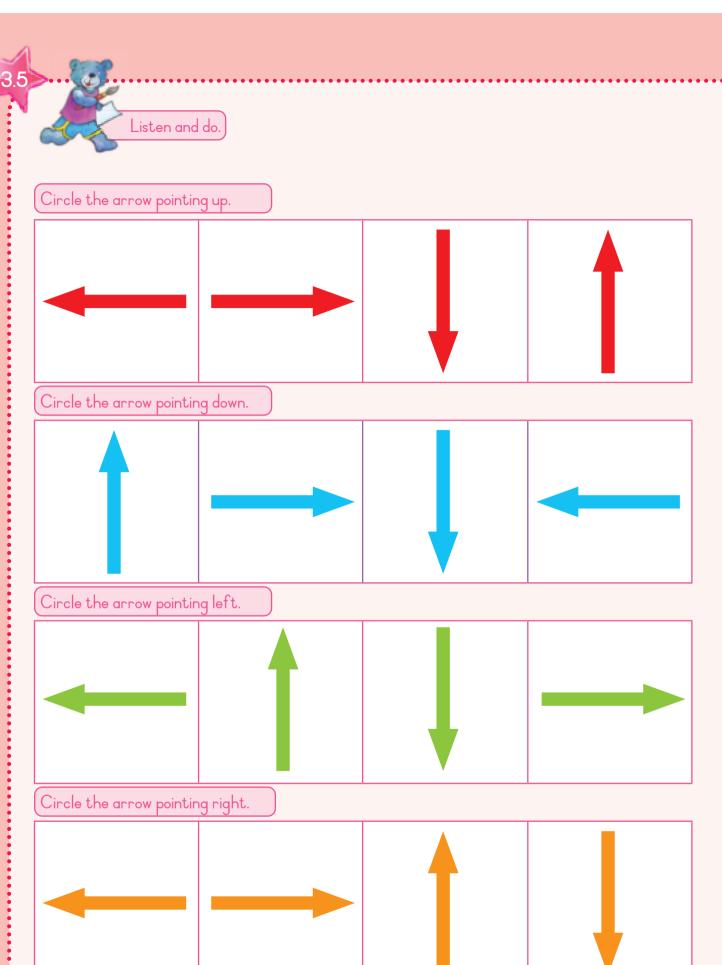


The ball goes up. It goes over the fence and across the road.



Sam catches the ball.









Help the girl to find her birthday cake. Draw the arrows to trace the path.





Which sound do you hear at the beginning of each word?









under





unzip



US

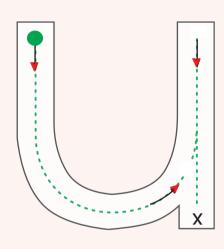


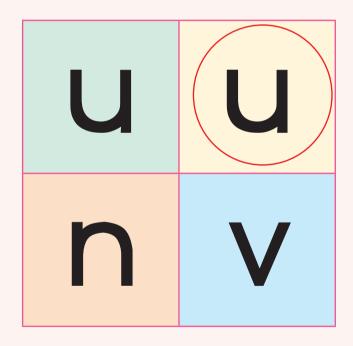














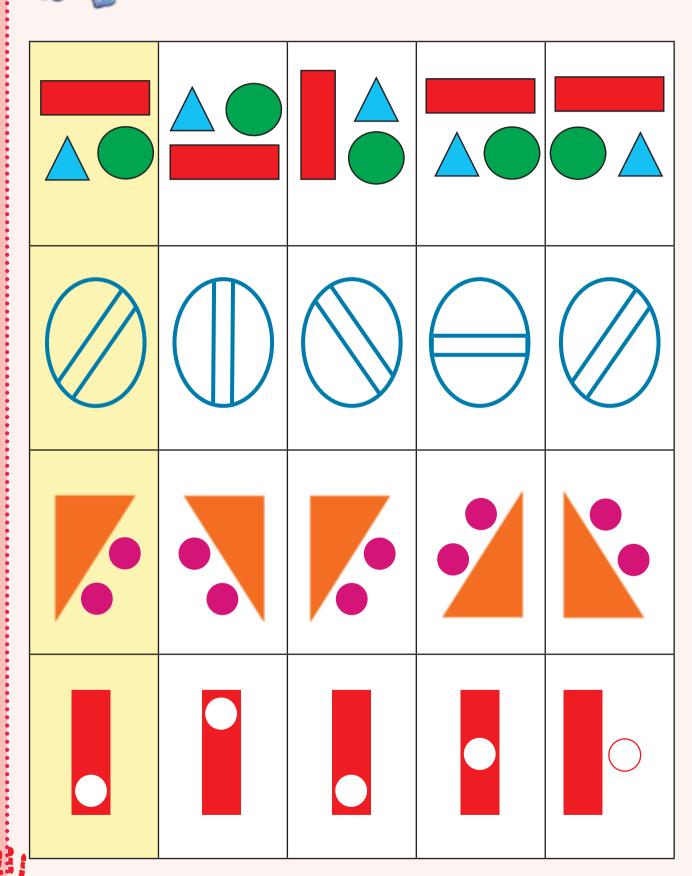








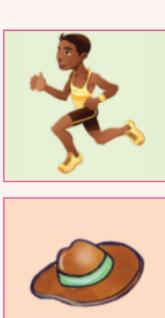
Circle the pattern that is the same as in the first box.







Cross out the one that does not rhyme.









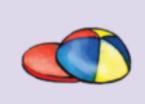






















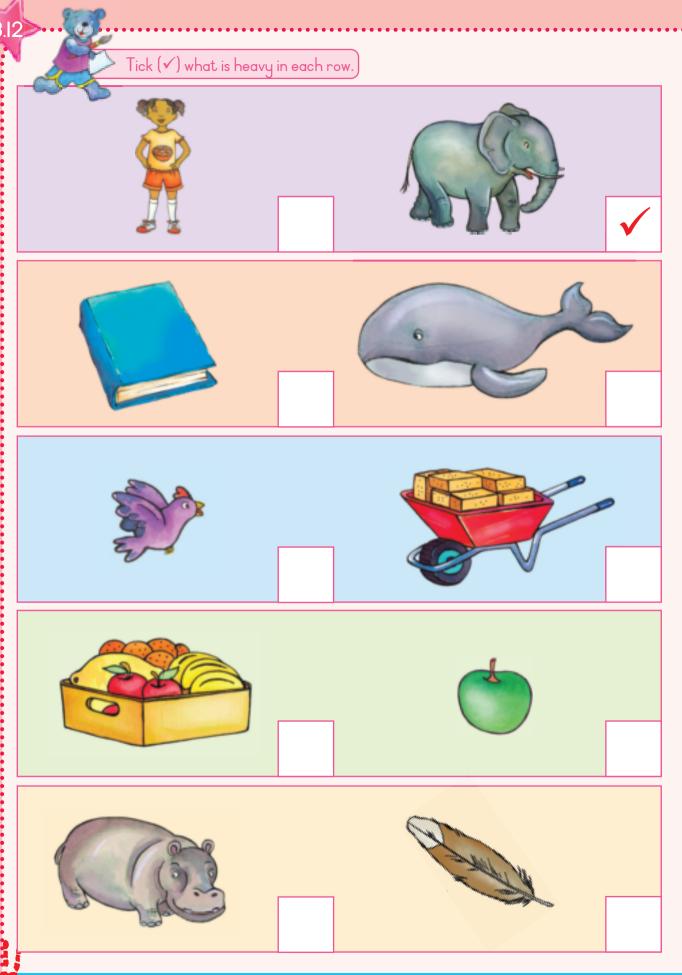




TEACHER: Sign

Date

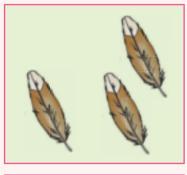




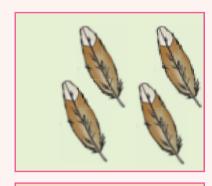
51



How many altogether?



and



make

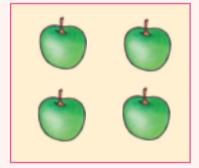
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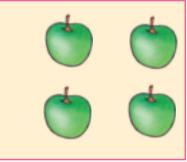
and



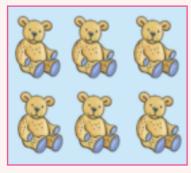
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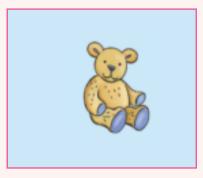
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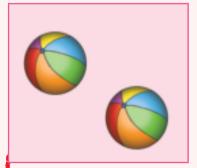
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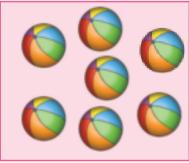
and



V



and



make



3.15



Use the stickers to make a shopping list.

1.

2.

3.

4.

5.

6.



Cut-outs



Cut out the puzzle on the black lines. Now put these pieces together to form the picture.



Two little dicky birds:

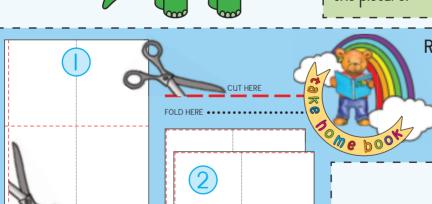
Cut out the birds, fold and glue to make finger puppets. Use these two little dicky birds to act out the poem on page 14.



Cut out these cards and put them in the correct sequence and then tell the story of what is happening in each sequence.

Make a Dinosaur:

Cut out the dinosaur legs, head and tail on the black lines. Fold a paper plate in half. Now put these pieces together to form a dinosaur like in the picture.



(5)

PAPER PLATE

Reading books:

Follow the instructions and make this cut out book.

Take it home and read it to your friends and family.

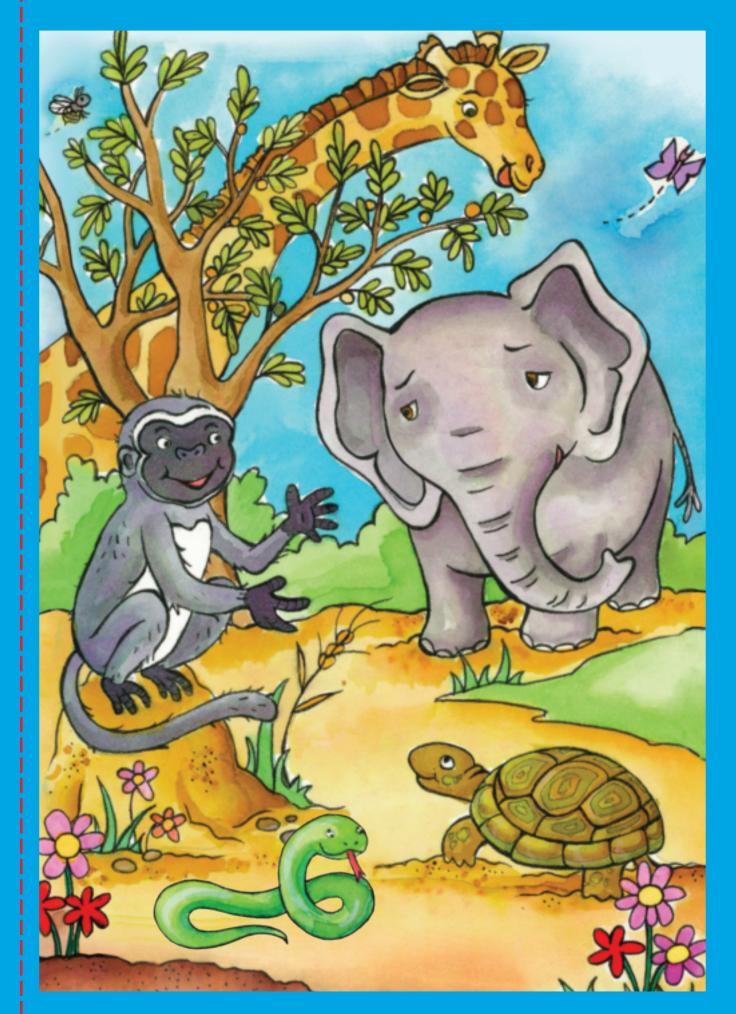




Cut the page off on the dotted line at the top and then glue the page to the back cover to make a pocket. Keep your cut outs here so that it doesn't get lost.

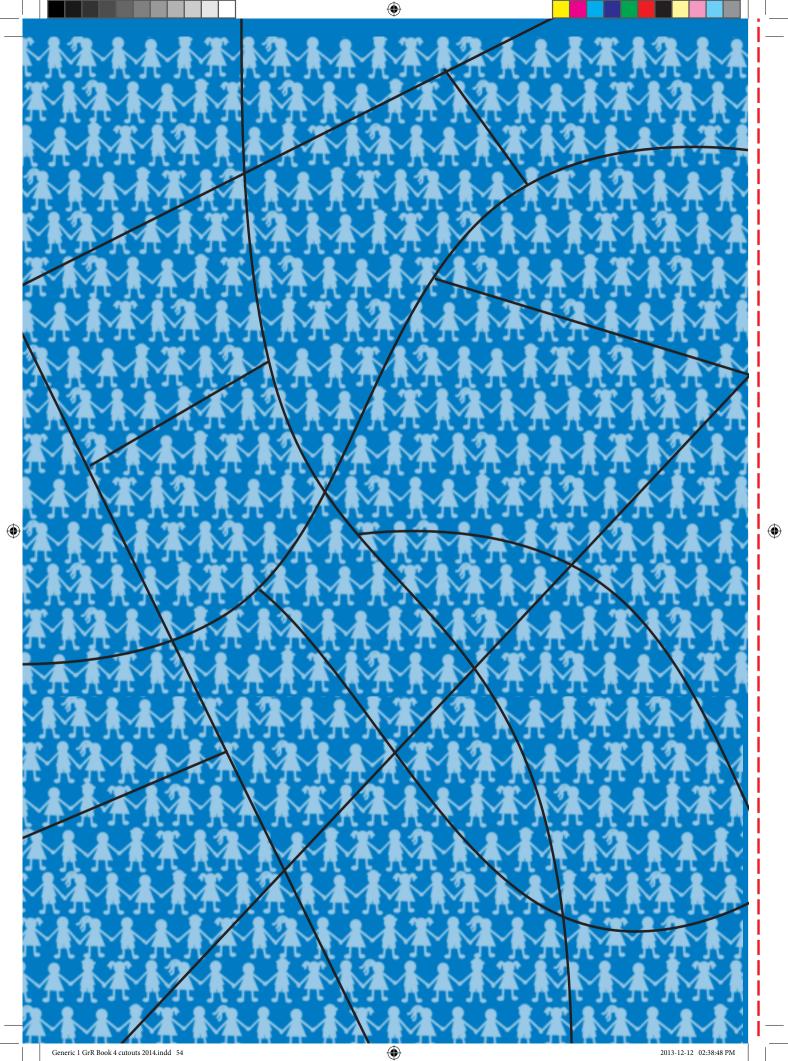
GLUE HERE GLUE HERE



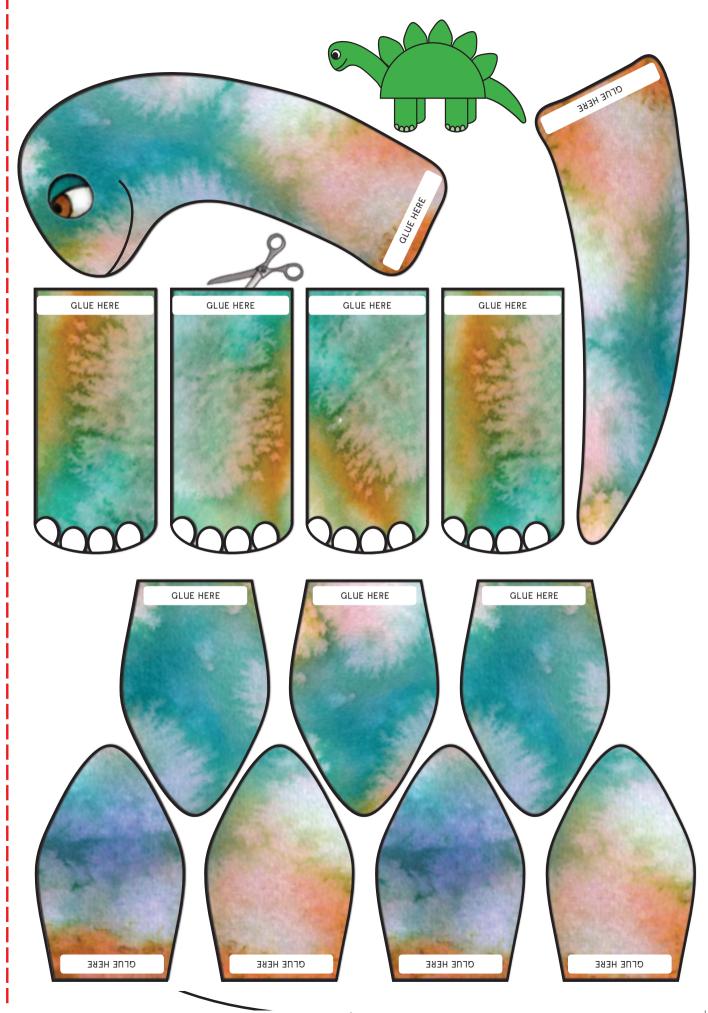








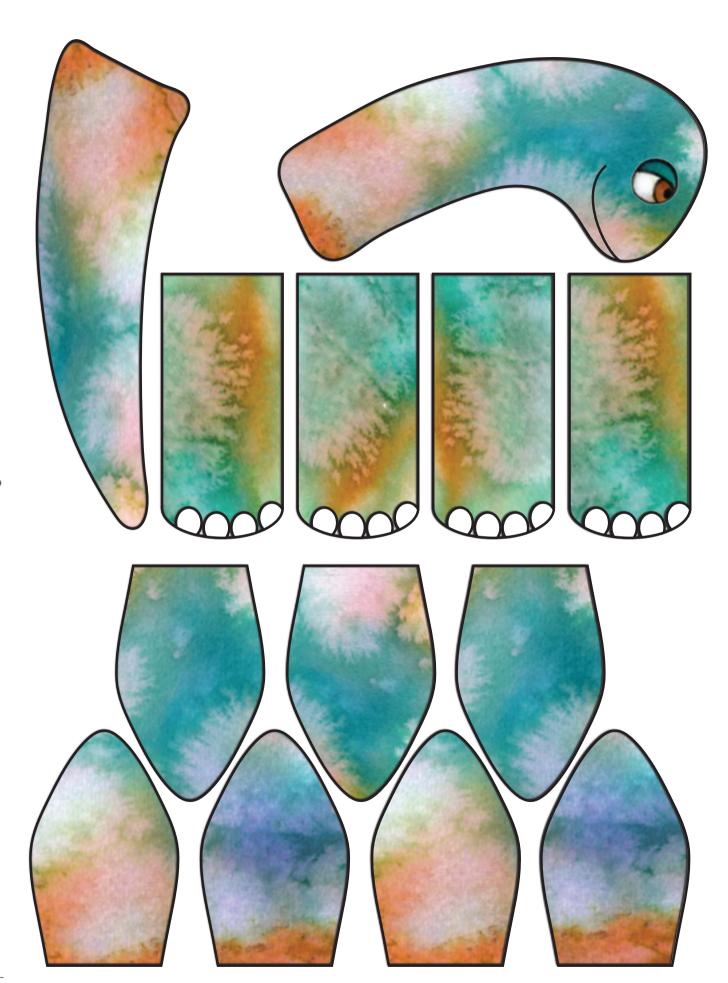




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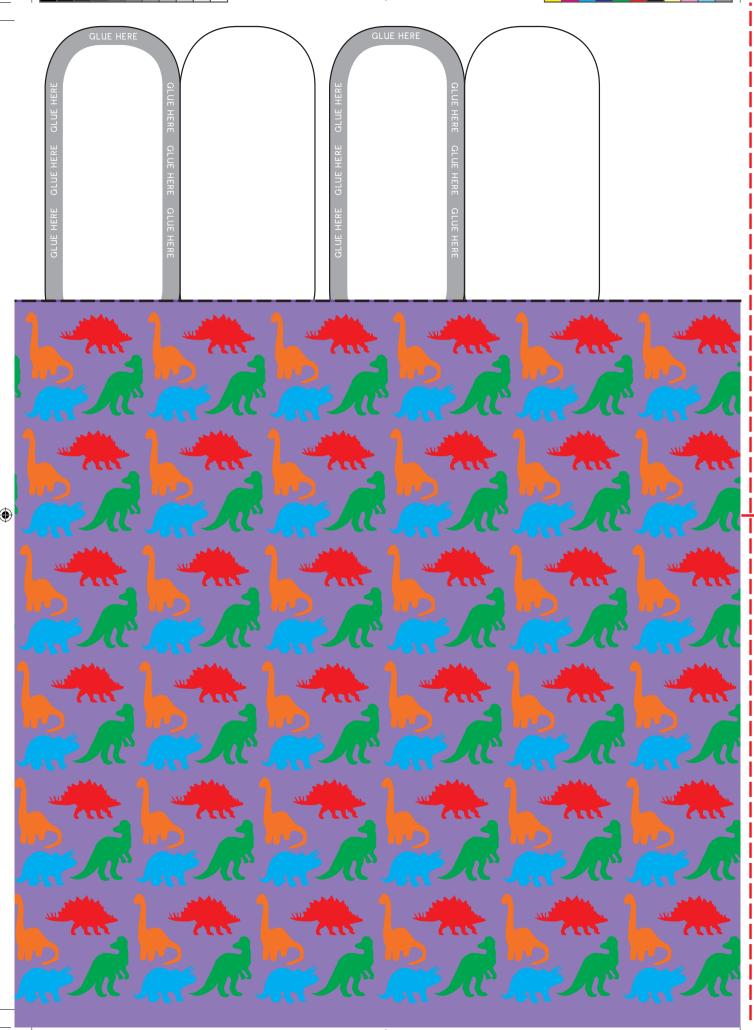












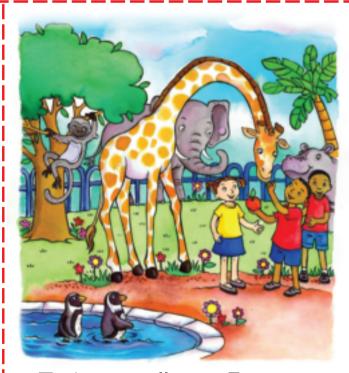


I am so hungry. These apples are good.

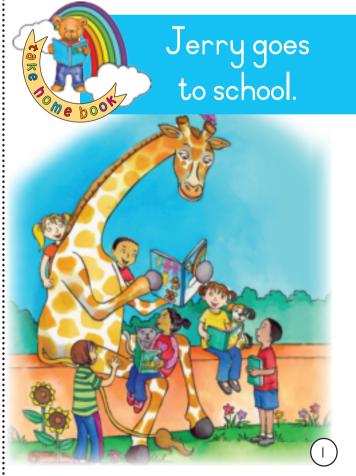


What's going on here?
I wish I could fit into the class.

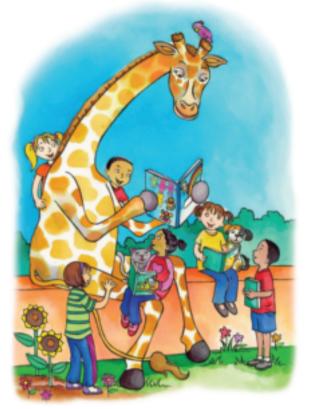




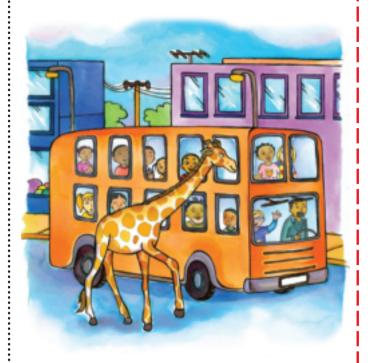
Today we all visit Jerry at the zoo. Have a happy day Jerry.



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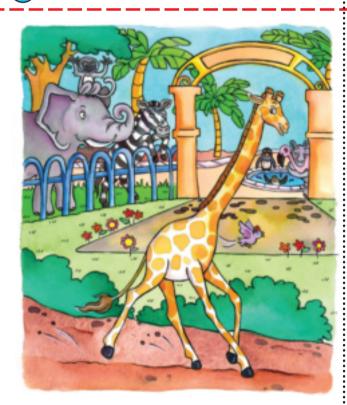
I wish I could read and write.



What's this?

Can I eat it?





I want to go to school.



It's home time Mr Jerry.

Come with us.

