Hersien volgens die 2015 KABV

Graad R

Naam:



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

1 2 3 4 5 6 7 8 9 10

AFRIKAANS
GRADE R – BOOK 3
TERM 3
ISBN 978-1-431507-12-2
THIS BOOK MAY NOT BE SOLD.
14th Edition

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

AFRIKAANS
Boek 3
Kwartaal 3



Mev. Angie Motshekga,
Minister van Basiese
Onderwys



Dr Reginah Mhaule,
Adjunkminister van
Basiese Onderwys

Hierdie Reënboog-Werkboeke vir die Resepsiejaar (Graad R) maak deel uit van die Departement Basiese Onderwys se strategie om Suid-Afrikaanse kinders se skoolprestasie `n hupstoot te gee. Navorsing toon dat kinders wat voor Graad 1 aan stimulerende aktiwiteite blootgestel word, deur hul primêre en sekondêre skooljare heen akademies beter presteer. Daarom fokus die Departement so sterk op leer in Graad R.

Die Grondslagfase-kurrikulum verg dat Graad R-leerders die geleentheid moet ontvang om die vaardighede wat hul aanleer van lees, skryf en Wiskunde voorafgaan, te ontwikkel, en identifiseer die vaardighede wat hulle nodig het om die vaste opvoedkundige grondslag te verkry waarop hulle in Graad 1 en sal kan voortbou.

Die Graad R-Werkboeke is dus daarop gemik om kinders te help om die vaardighede en sleutelbegrippe te ontwikkel wat hulle nodig het om `n stewige fondament vir leer te vestig. Die boeke is propvol geleenthede vir kinders om die vaardighede wat hulle op formele skoolopleiding sal voorberei, te ontwikkel en in te oefen.

Voordat kinders formeel leer lees, het hulle nodig om te leer hoe om `n boek vas te hou en die bladsye om te blaai. Hulle moet verstaan hoe boeke werk. Hulle moet die verhouding tussen die woorde en die prente in `n boek leer ken, en besef dat woorde op `n bladsy uit klanke bestaan en betekenis het. Net so moet hulle, voordat hulle leer skryf, hulle fyn motoriese koördinasie ontwikkel en begin oefen hoe om vorms op papier te maak. Van daar af moet hulle tot die vorming van letters oorgaan. Dit is juis hierdie vaardighede wat die Werkboeke wil ontwikkel.

Ons weet almal dat kinders nie teen dieselfde pas leer nie. Die Graad R-Werkboeke maak dit vir onderwysers moontlik om teen leerders se individuele pas te werk, en om waar nodig vorentoe en agtertoe in die boek te werk volgens elke kind se unieke ontwikkeling. Die aktiwiteite sal onderwysers ook help om struikelblokke te identifiseer wat kinders in hul leerproses mag ervaar, sodat sulke struikelblokke oorkom kan word voordat die kind sy of haar formele skoolloopbaan aanpak.

Die Werkboeke integreer die onderrig van Huistaal, Wiskunde en Lewensvaardigheid oor 20 temas heen. Jong leerders se belangstelling word op prettige, boeiende wyses vasgevang. Ons hoop dat u leerders dit sal geniet om die Werkboekaktiwiteite deur te werk namate hulle groei en leer, en dat u, as hul onderwyser, hul genot sal deel.



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Sponsored by OMO

SCAN HERE
or visit OMO.CO.ZA
for fun activities in
the OMO Messy
Play Zone.

Published by the Department of Basic Education
222 Struben Street
Pretoria
South Africa

© Department of Basic Education
Fourteenth edition 2024

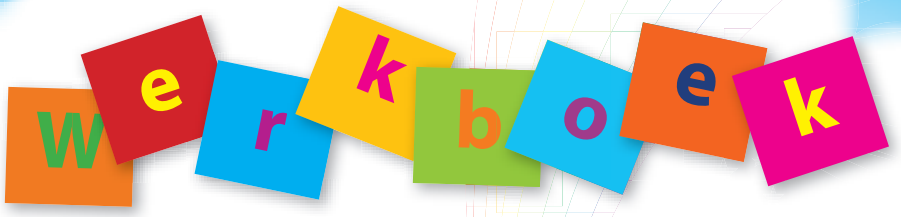
ISBN 978-1-431507-12-2

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked the Department will be pleased to make the necessary arrangements at the first opportunity.

This book may not be sold.

Graad R

GEÏNTEGREERDE
- Huistaal
- Wiskunde
- Lewensvaardigheid



1 Vervoer 2

2 Die werk wat mense doen 10

3 Water 20

4 Op die plaas 30

5 'n Gesonde omgewing 42

AFRIKAANS

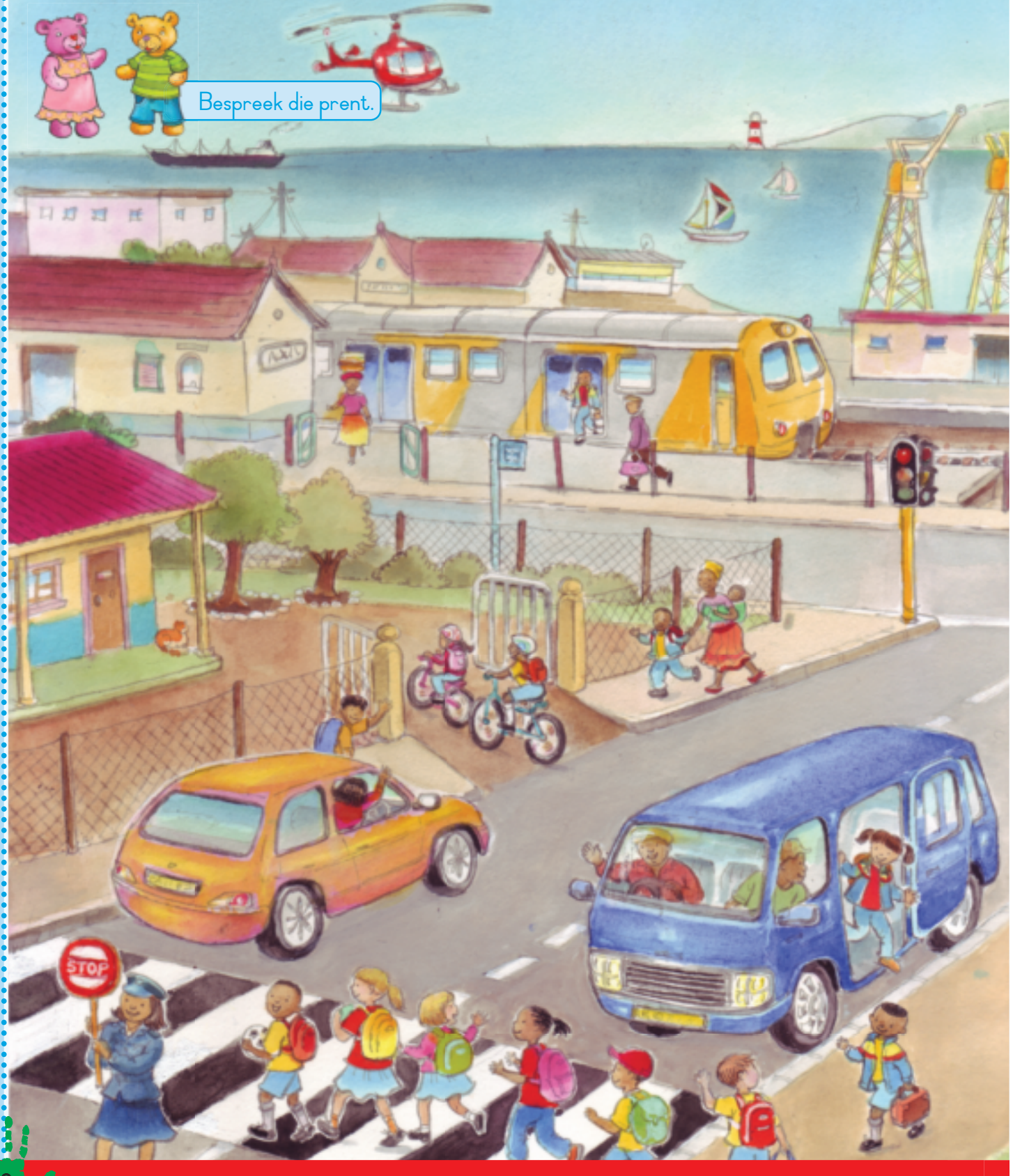
Boek 3

Kwartaal 3

1

Vervoer

Bespreek die prent.





ONDERWYSER: Handtekening _____ Datum _____

1.1



Bespreek die padtekens.





















I.2

Bespreek die prentjies en teken wat volgende gaan gebeur.







ONDERWYSER: Handtekening _____ Datum _____

1.3

Watter klank hoor jy aan die begin van elke woord?

r



roos



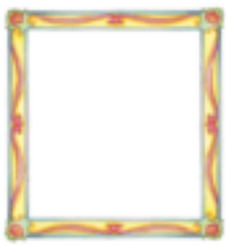
reënboog



rok



ring



raam



rak

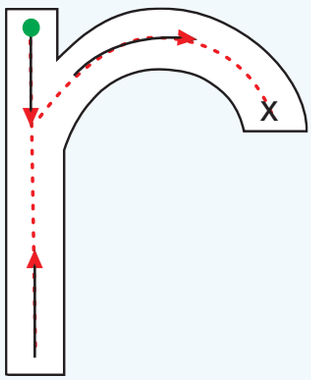
My naam is:

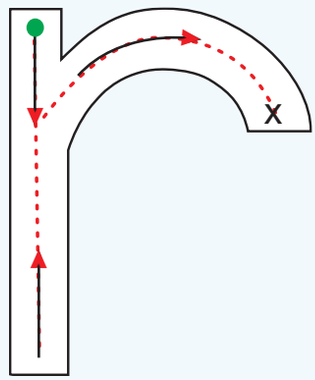
Ons sê en trek na.

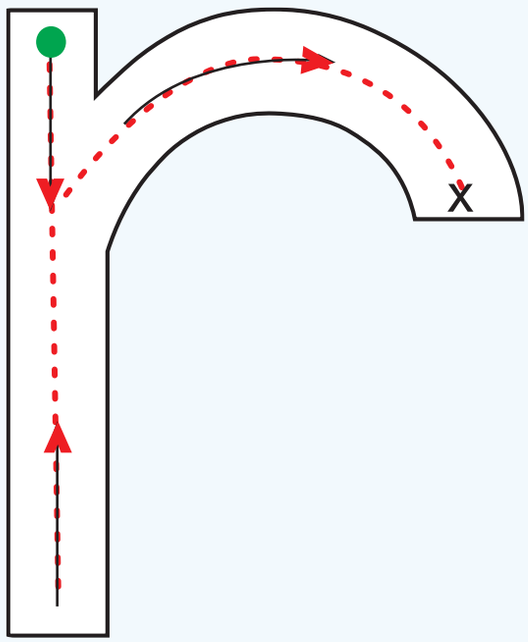
r



roomys



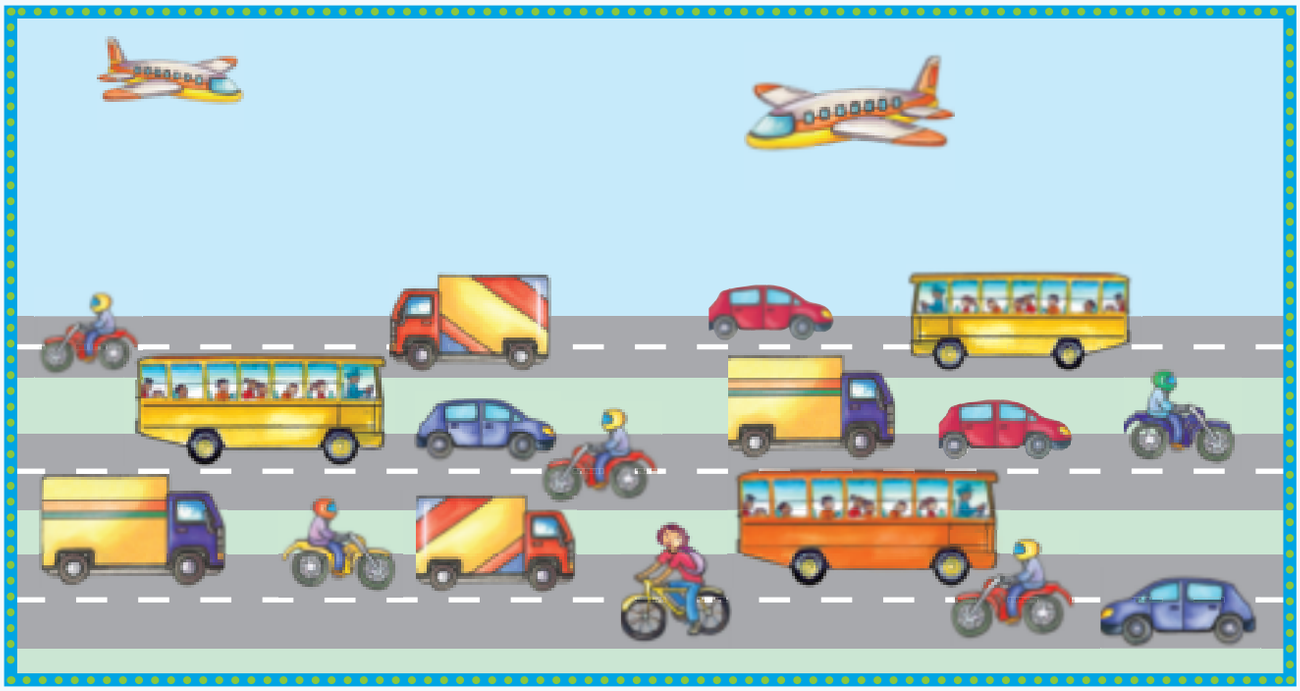




1.5



Tel en dui die getal vervoermiddels aan.



5						
4						
3						
2						
1						
						

1.6

Teken die ander kant van die boot.



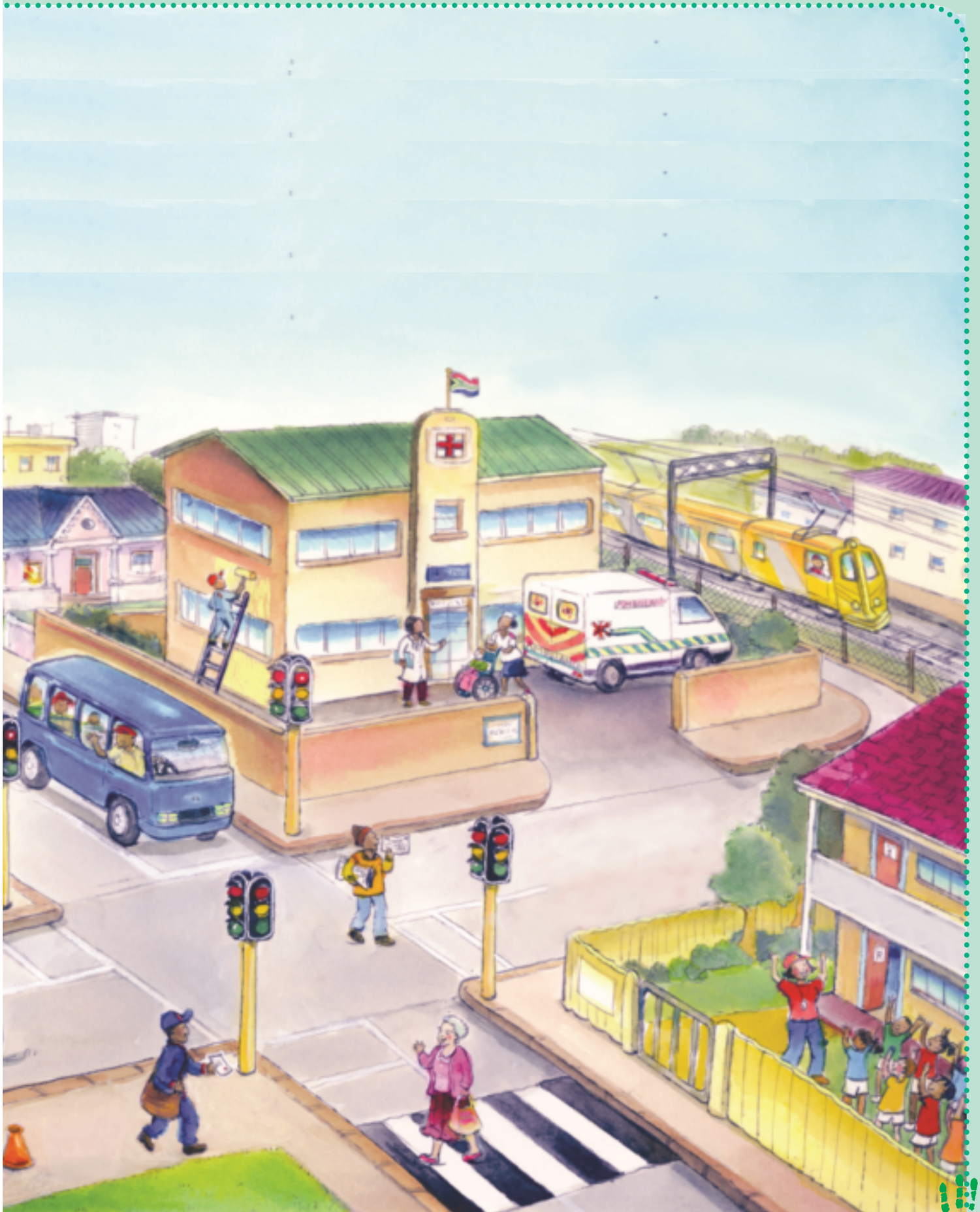
My naam is:

2

Die werk wat mense doen

Bespreek die prent.





ONDERWYSER: Handtekening _____ Datum _____

2.1

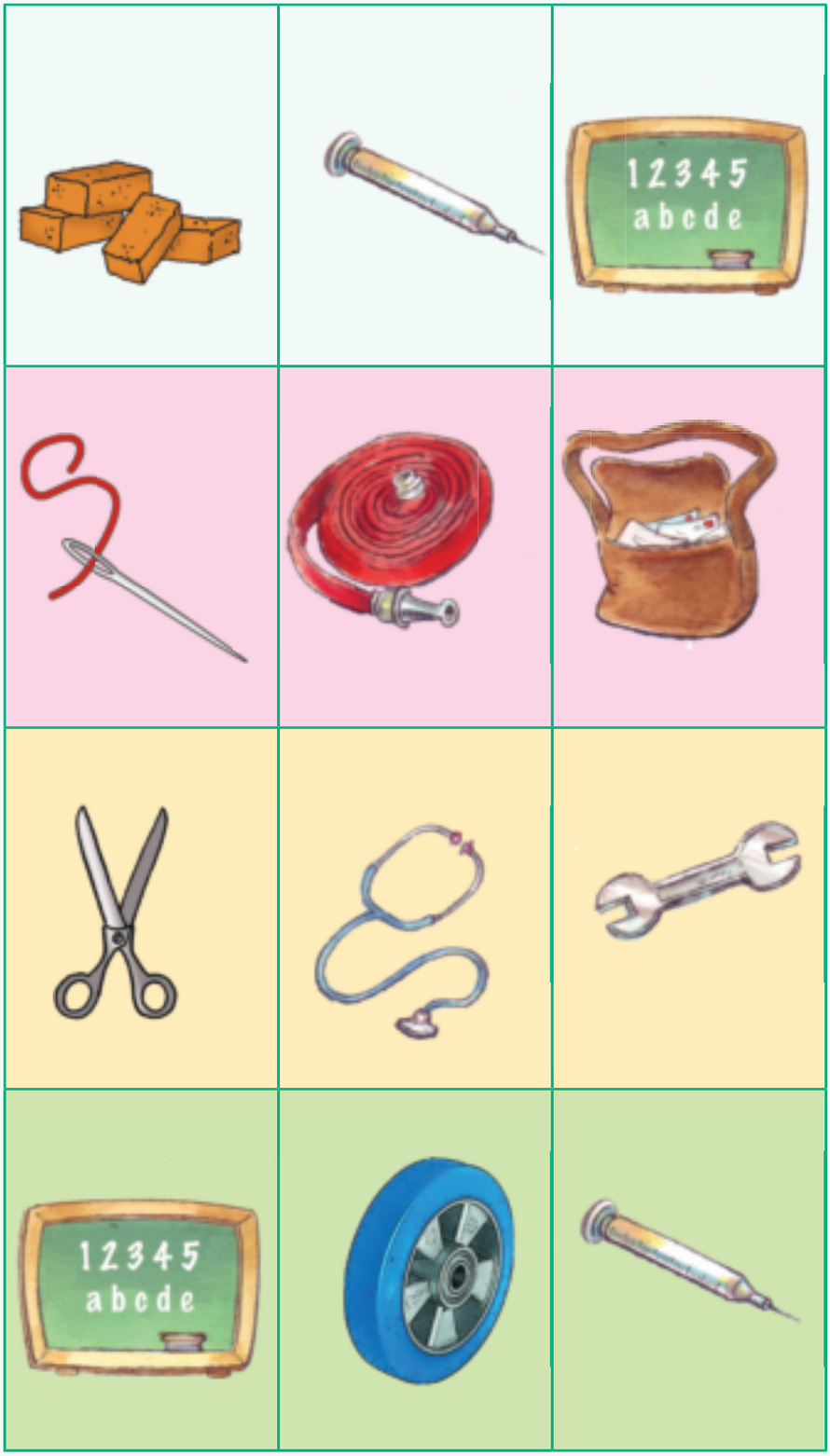
Omkring wat by die persoon se werk pas.











Sorteer, plak en tel.

Gesondheid	**Vervoer**	**Voedsel**











2.3

Watter klank hoor jy aan die begin van elke woord?

n



net



nar

q

nege



neus



nek



nat

My naam is:

2.4

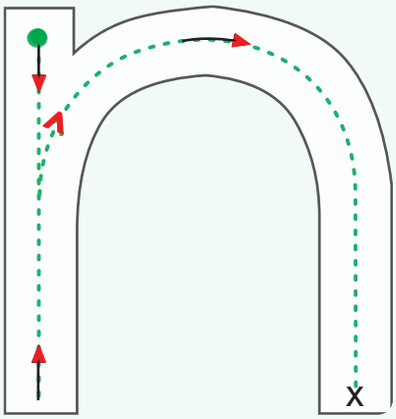


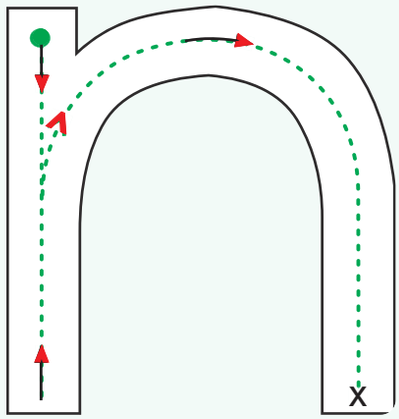
Ons sê en trek na.

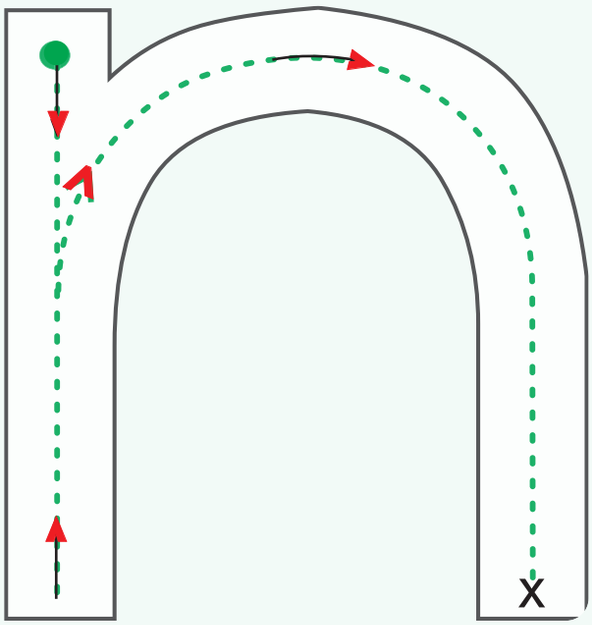
n



nes





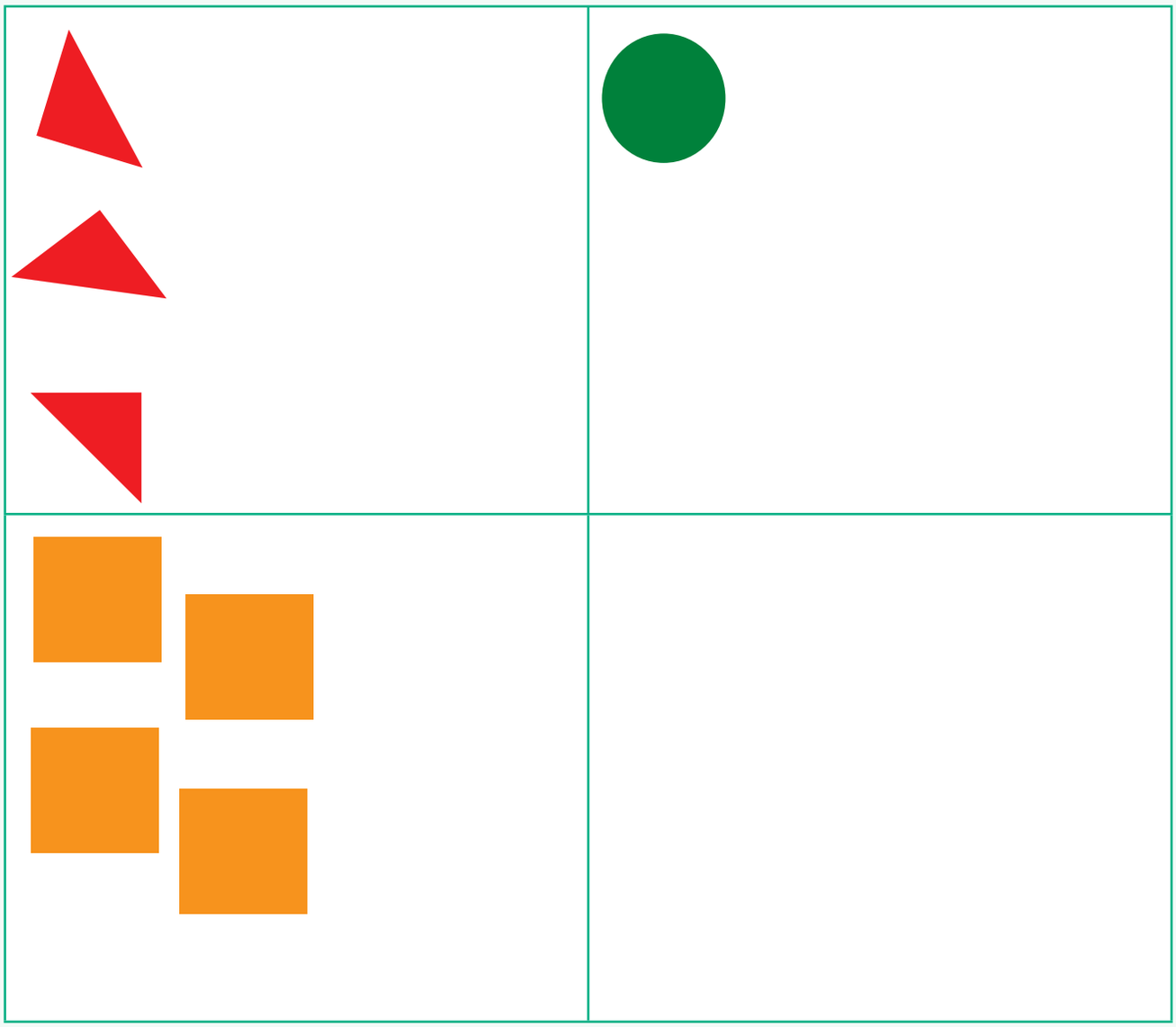


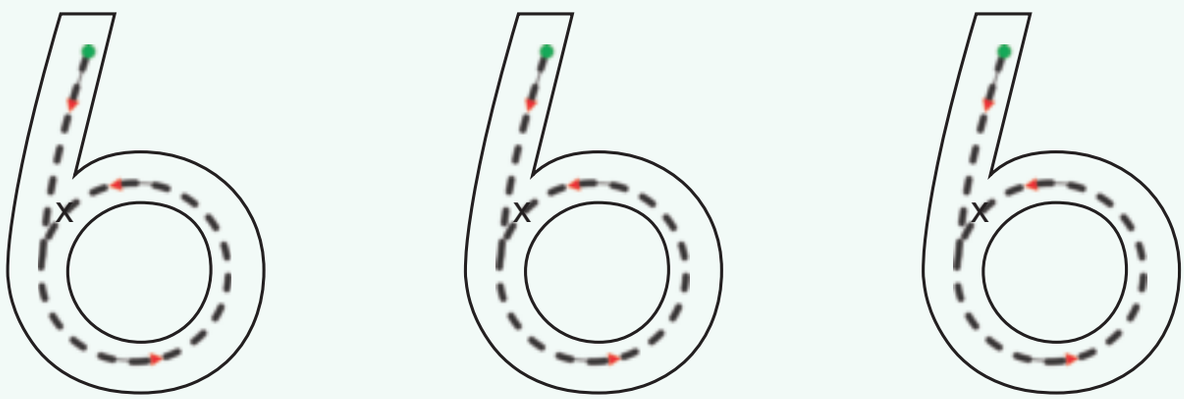
ONDERWYSER: Handtekening _____ Datum _____

2.5



Tel en teken 6 items. Trek 6 na.





2.6

My naam is:

Klap die woorde/lettergrepe.



dokter

dok | ter



boer

boer



ambulans

am | bu | lans



bouer

bou | er



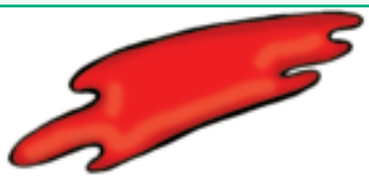
verwer

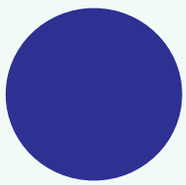
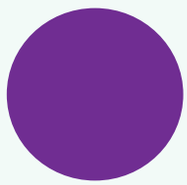
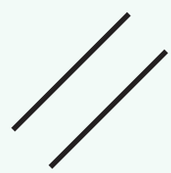
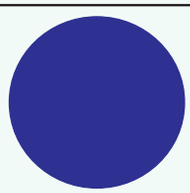
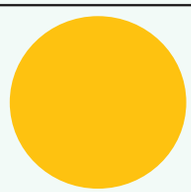
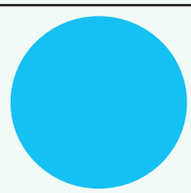
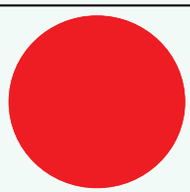
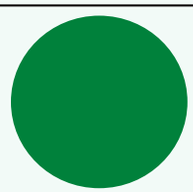
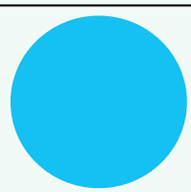
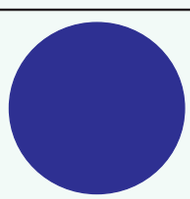
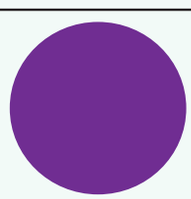
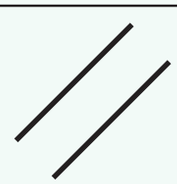
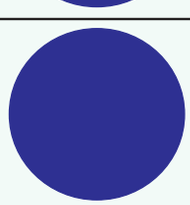
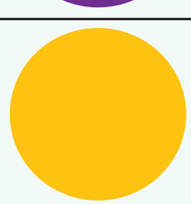
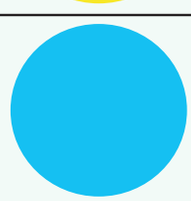
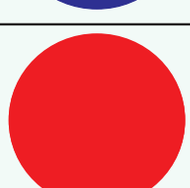
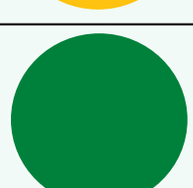
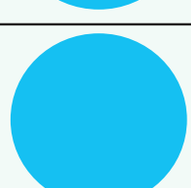
ver | wer

2.7

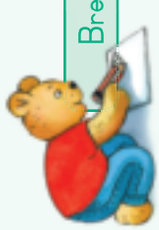


Sê die woorde. Omkring die beginklank wat nie pas nie.

o	 ot	 otter	 tol
a	 arm	 bad	 anker
e	 emmer	 verf	 erdwurm
i	 ink	 in	 ring
r	 rooi	 ram	 kar

Brei die patroon uit.



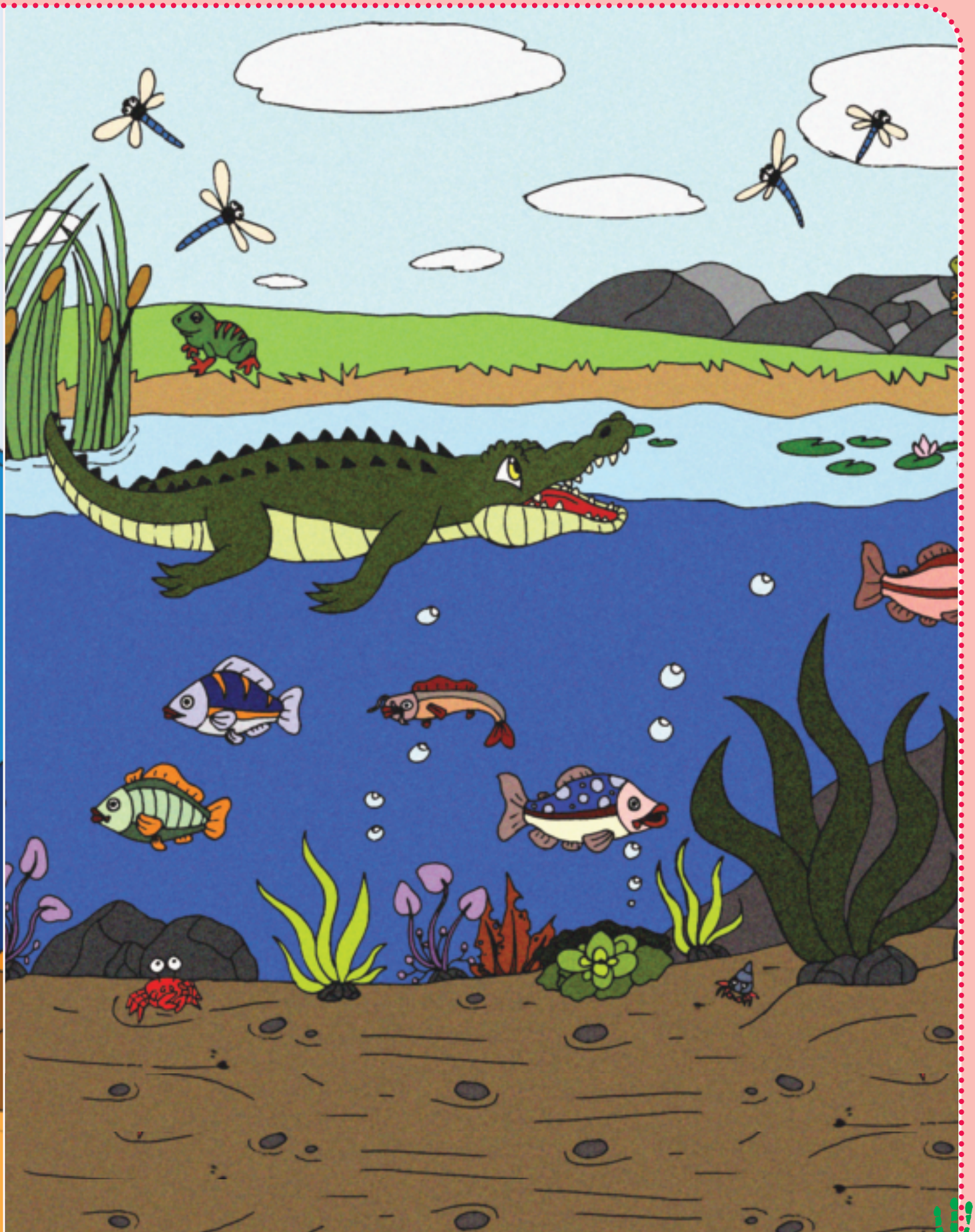
ONDERWYSER: Handtekening _____ Datum _____

3

Water

Bespreek die prent.

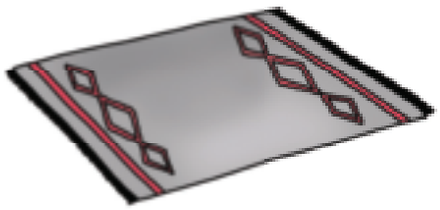




ONDERWYSER: Handtekening _____ Datum _____

Watter klank hoor jy aan die begin van elke woord?

m

 mat	 mes
 man	 mus
 maan	 maat



My naam is:

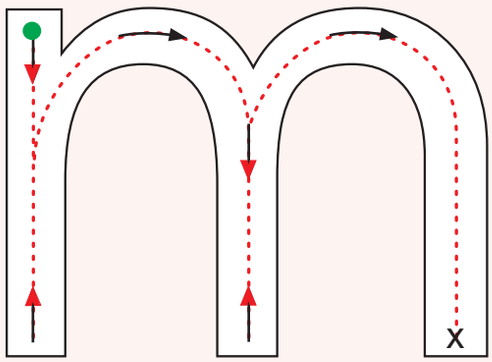
3.2

Ons sê en trek na. Omkring **m** in die blokkies.

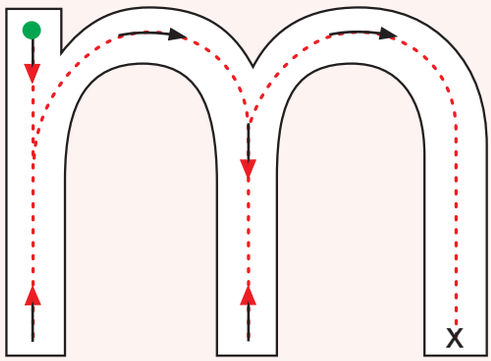
m

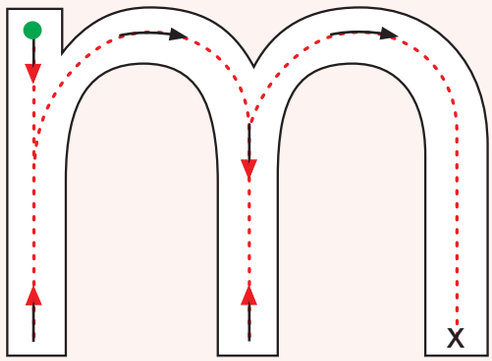


ma



m	n
r	m





ONDERWYSER: Handtekening _____ Datum _____

3.3



Trek die stervis in rooi na en kleur in. Trek die dolfyn in blou na en kleur in.

3.4



Bespreek en plak die plakkers van al die diere wat in die water woon / swem.

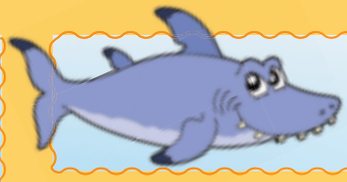


ONDERWYSER: Handtekening _____ Datum _____



Volg die getalle en help die duiker om die skat te vind.







3



1



4



2

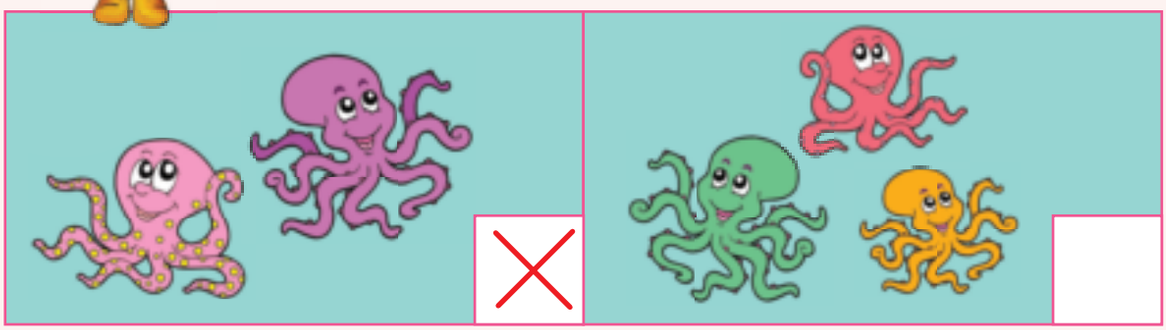
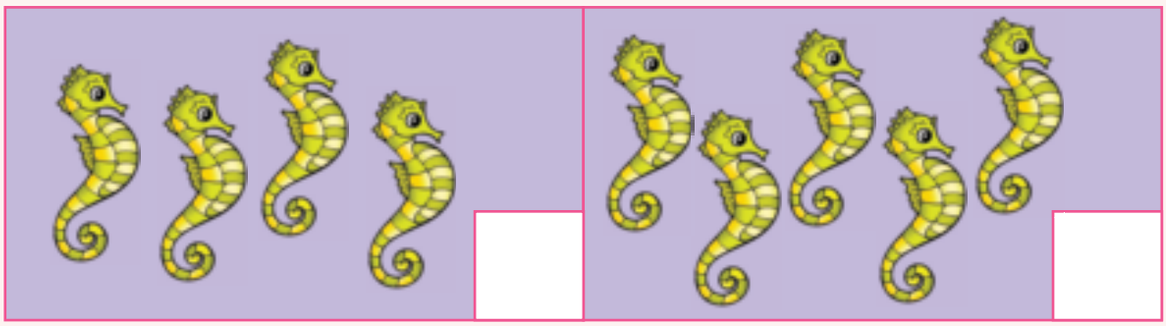
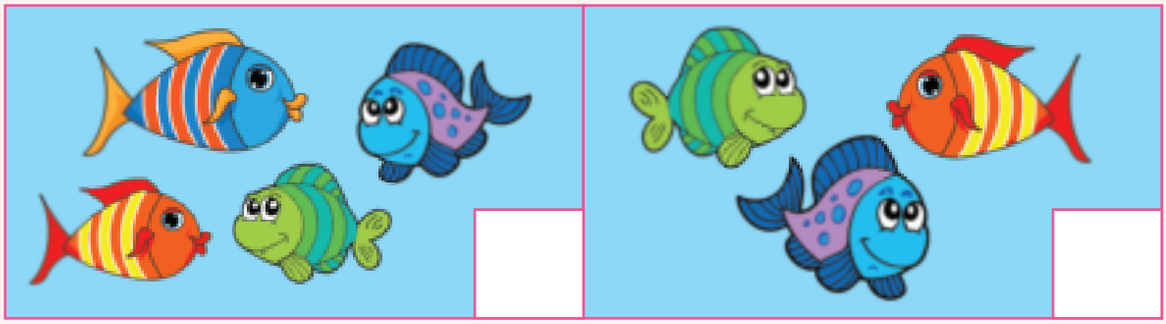
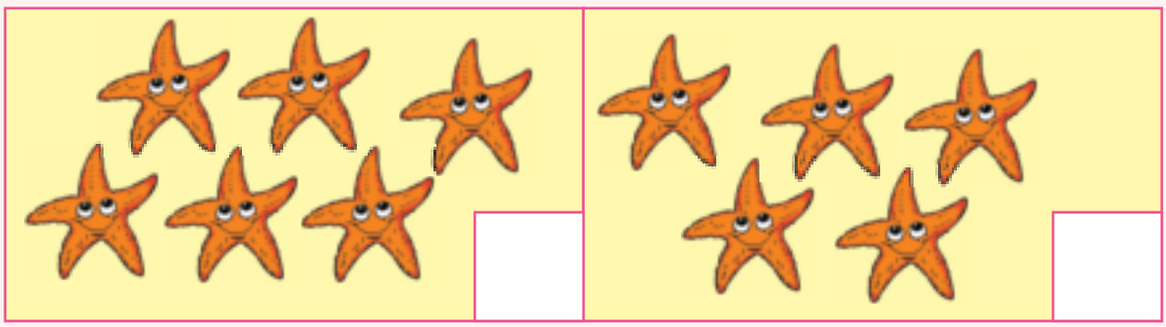
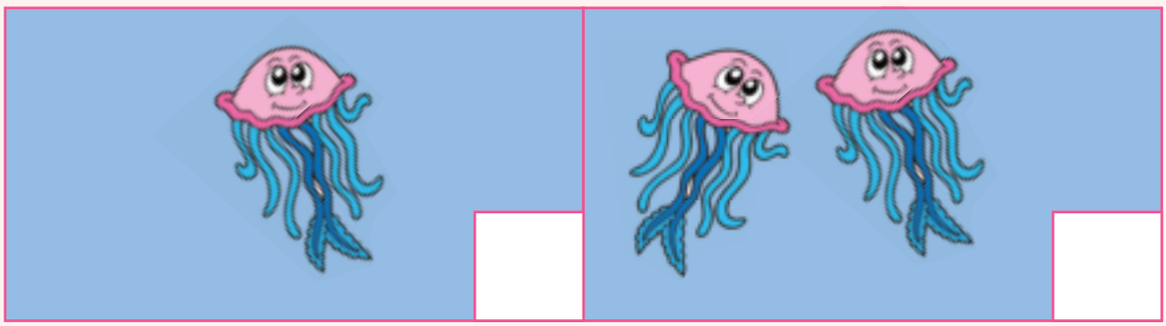


5

6



Tel en merk met (X) in die blokkie met die minste.

3.7

Watter klank hoor jy aan die begin van elke woord?



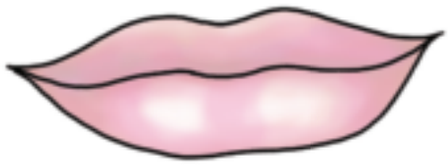
ig



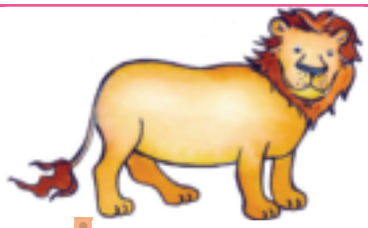
ag



amp



ip



eeu



am

My naam is:



Ons sê en trek na. Omkring l in die blokkies.

l



leer

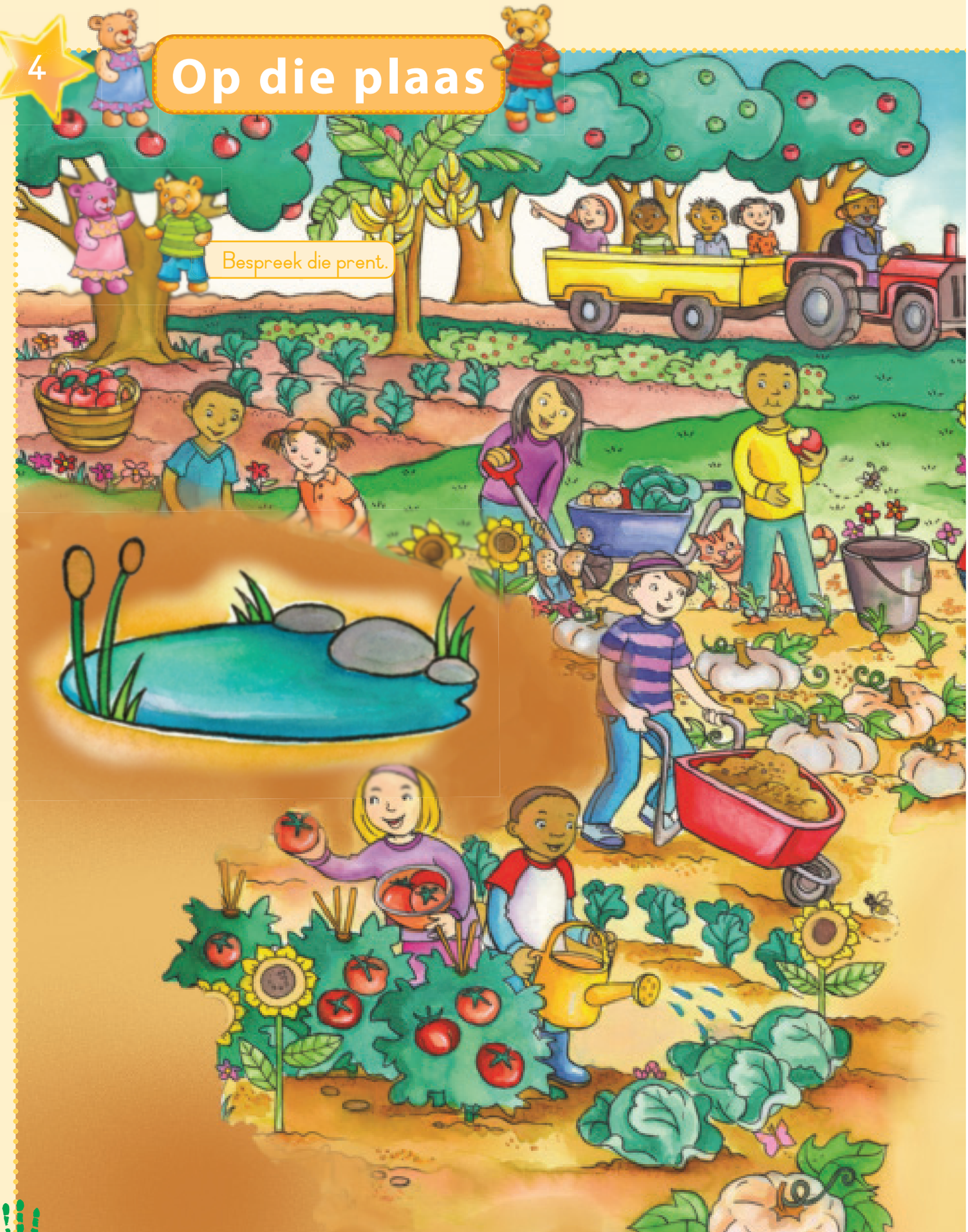


h	l
l	k

4

Op die plaas

Bespreek die prent.



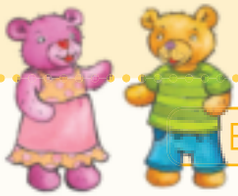




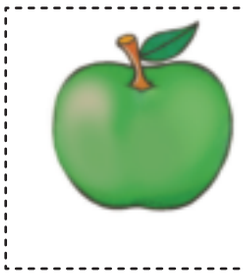
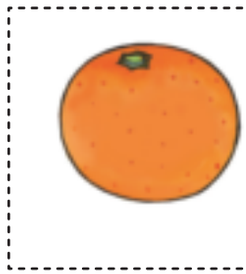
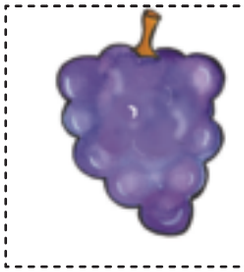
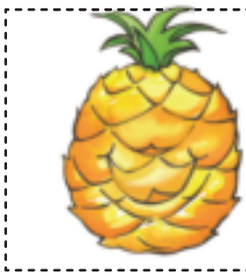
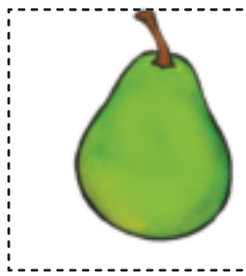
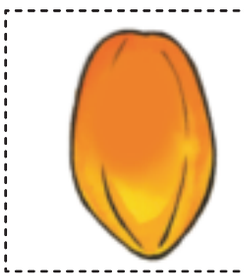
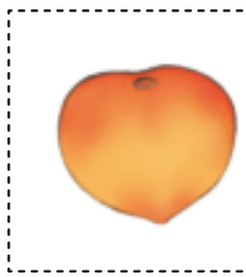
Voltooi die patroon.

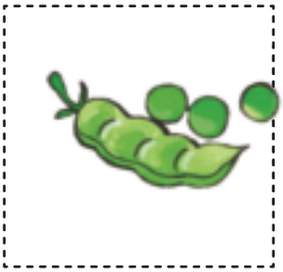
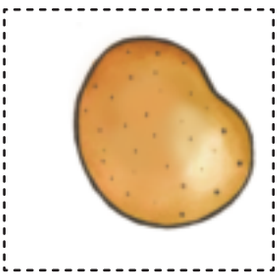


4.1



Bespreek vrugte en groente en waar dit groei.

vrugte	
	
appel	lemoen
	
druiwe	piesang
	
pynappel	peer
	
papaja	perske

groente	
	
boontjies	kool
	
ertjies	spinasie
	
aartappel	wortel
	
mielie	pampoen

4.2



Plak die vrugte en groente in die regte kolom.

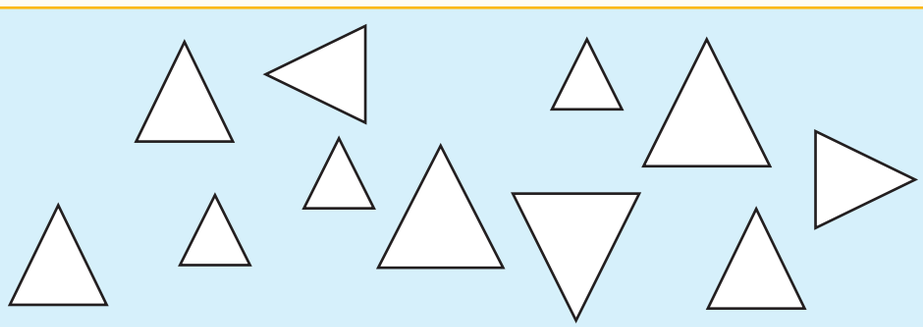
vrugte	groente

ONDERWYSER: Handtekening _____ Datum _____

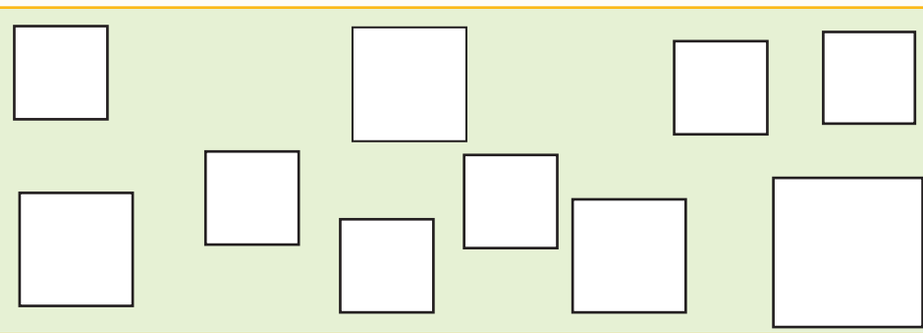
4.3



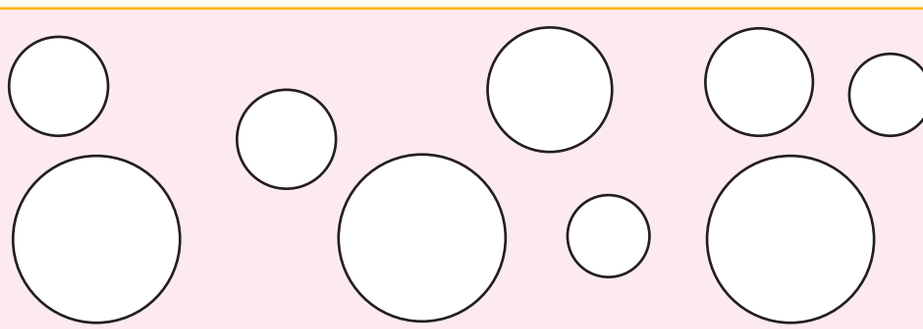
Kleur 7 vorms in elke ry in. Trek 7 na.



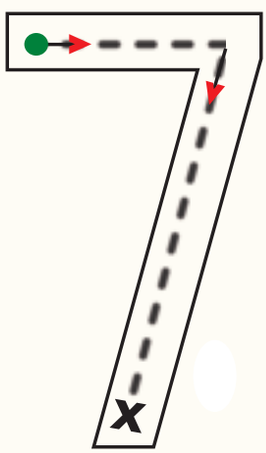
7



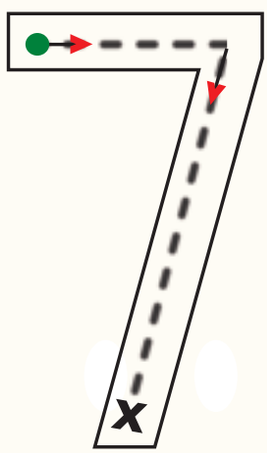
7



7



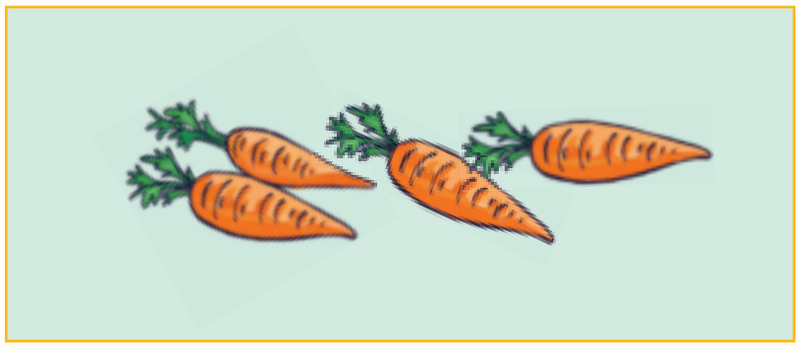


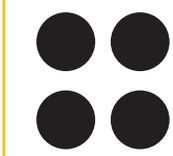


4.4

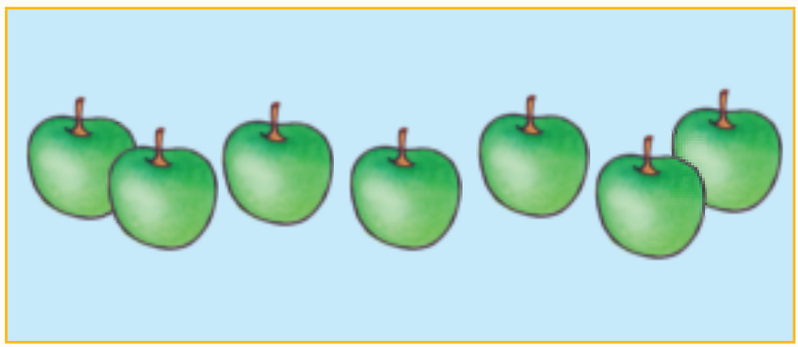


Teken die korrekte aantal kolletjies in elke ry. Trek die getal na.

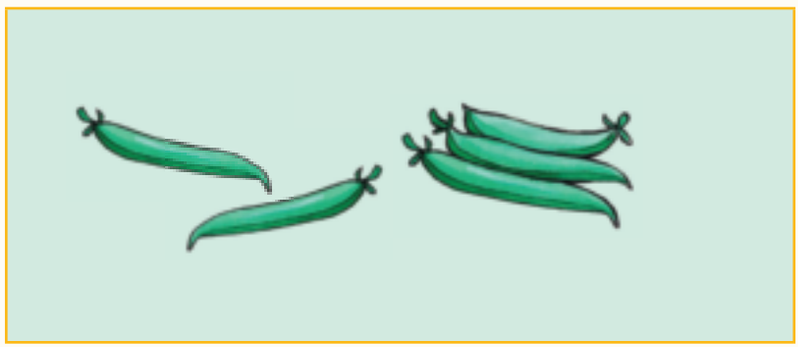




4



7

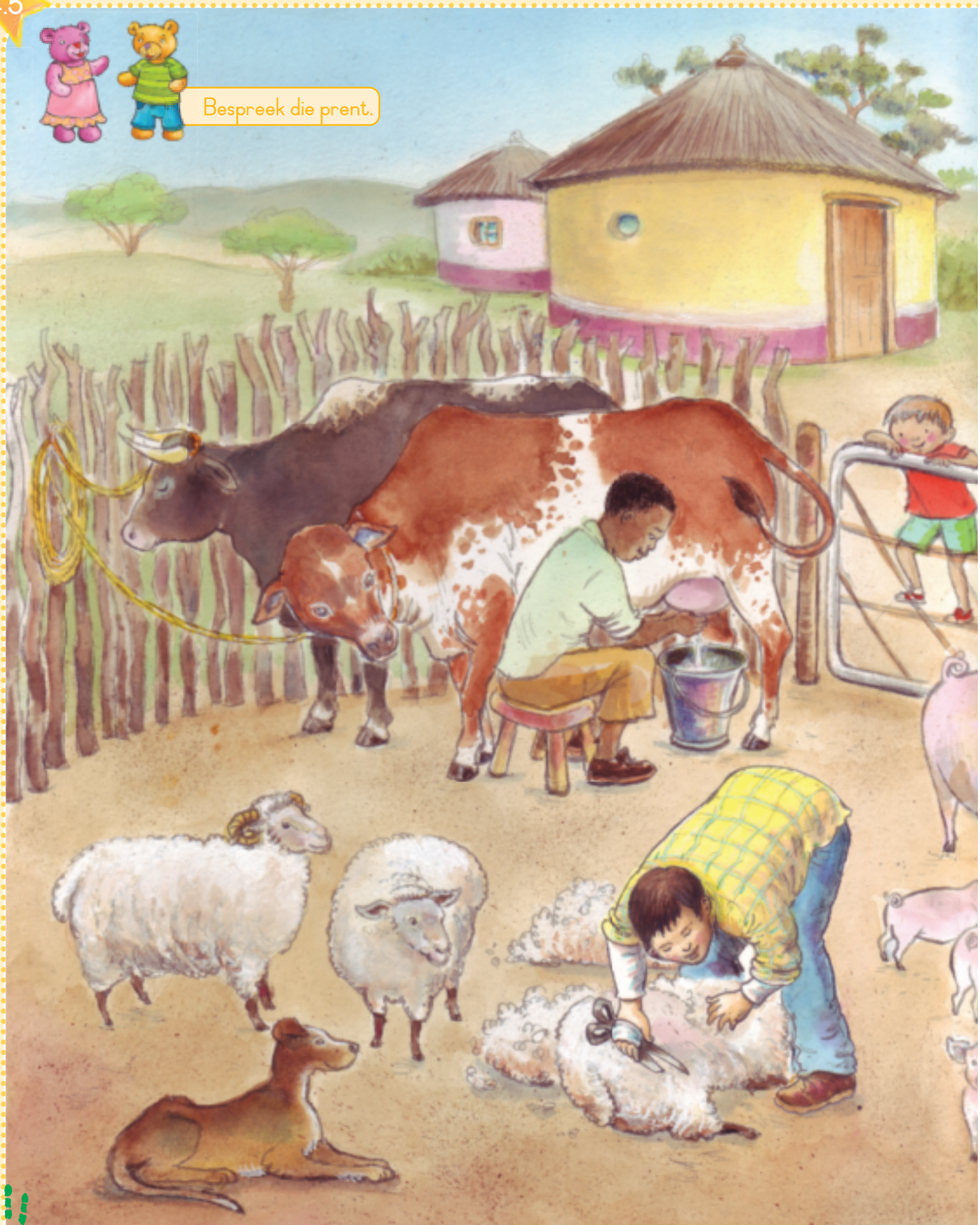


5



6

Bespreek die prent.

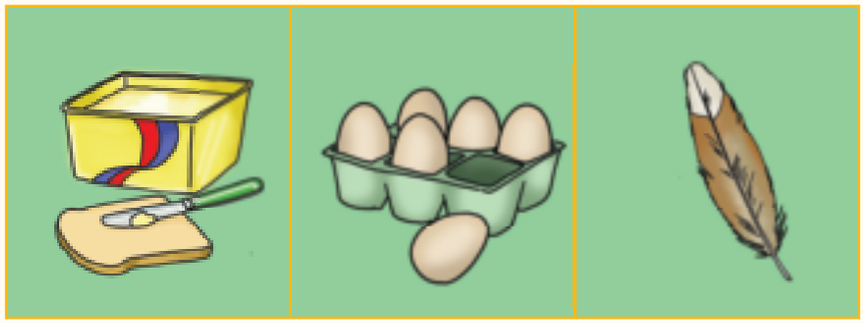
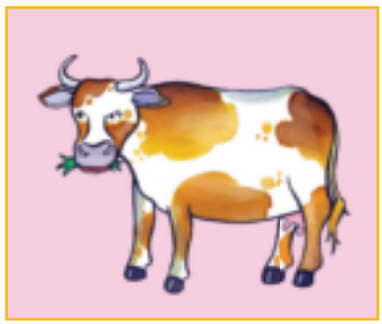
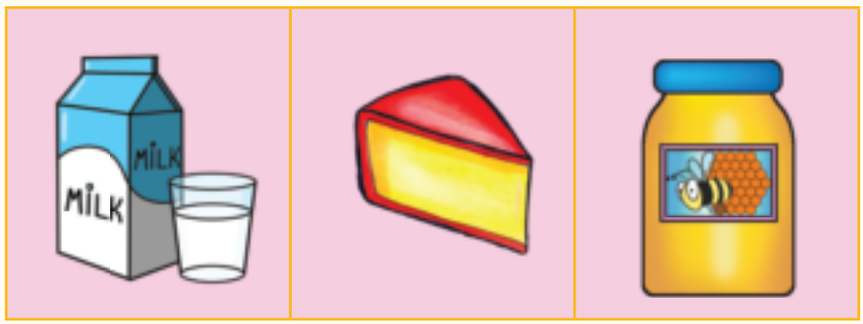


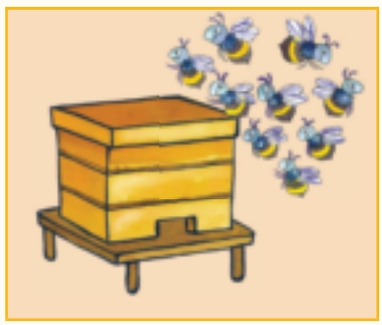
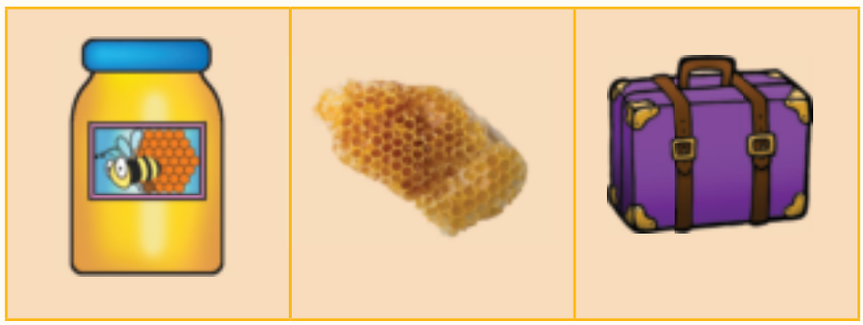


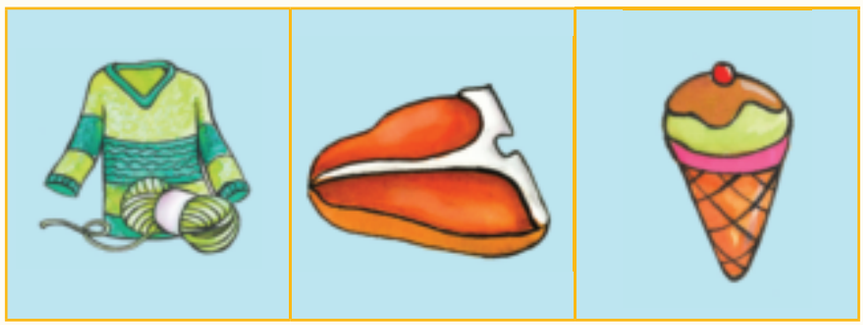
ONDERWYSER: Handtekening _____ Datum _____

4.6

Omkring die produkte wat ons van die diere in die eerste blokkie kry.

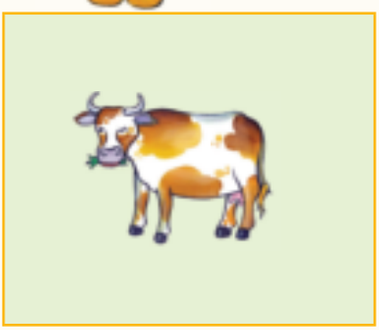
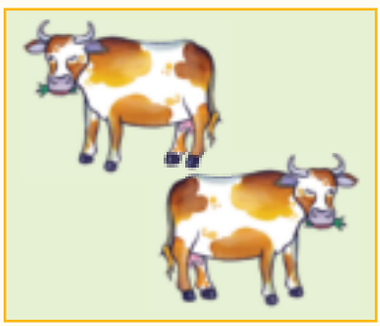





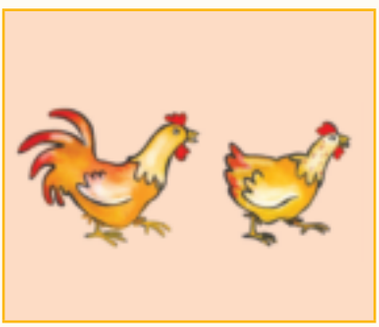
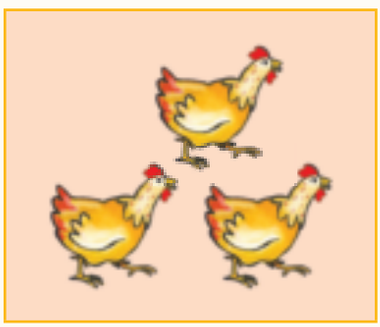



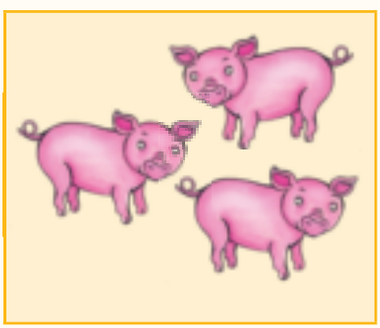
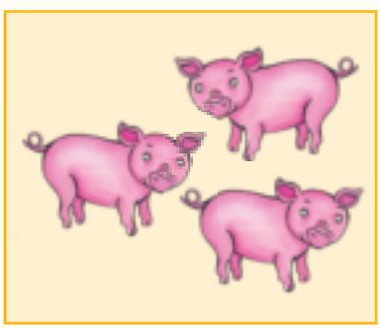


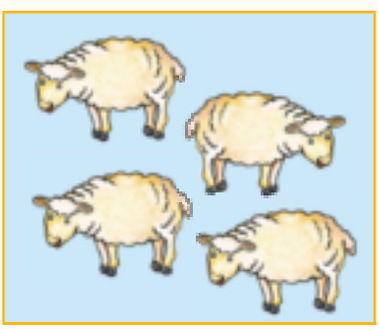
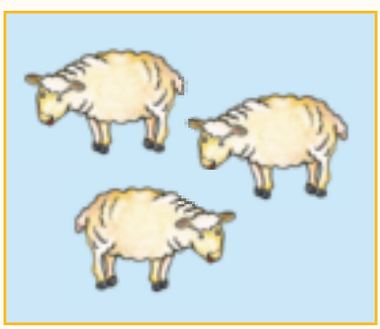
4.7

Hoeveel diere is daar? Tel en skryf.

 en  → 3

 en  →

 en  →

 en  →

My naam is:

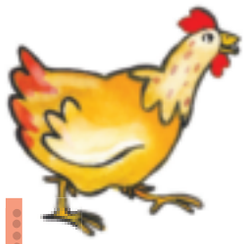


Watter klank hoor jy aan die begin van elke woord?

h



haas



hen



huis



hart



hemp



hok



My naam is:

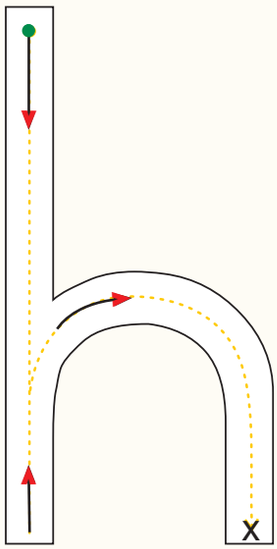


Ons sê en trek na. Omkring **h** in die blokkies.

h



hoed



h	h
l	b

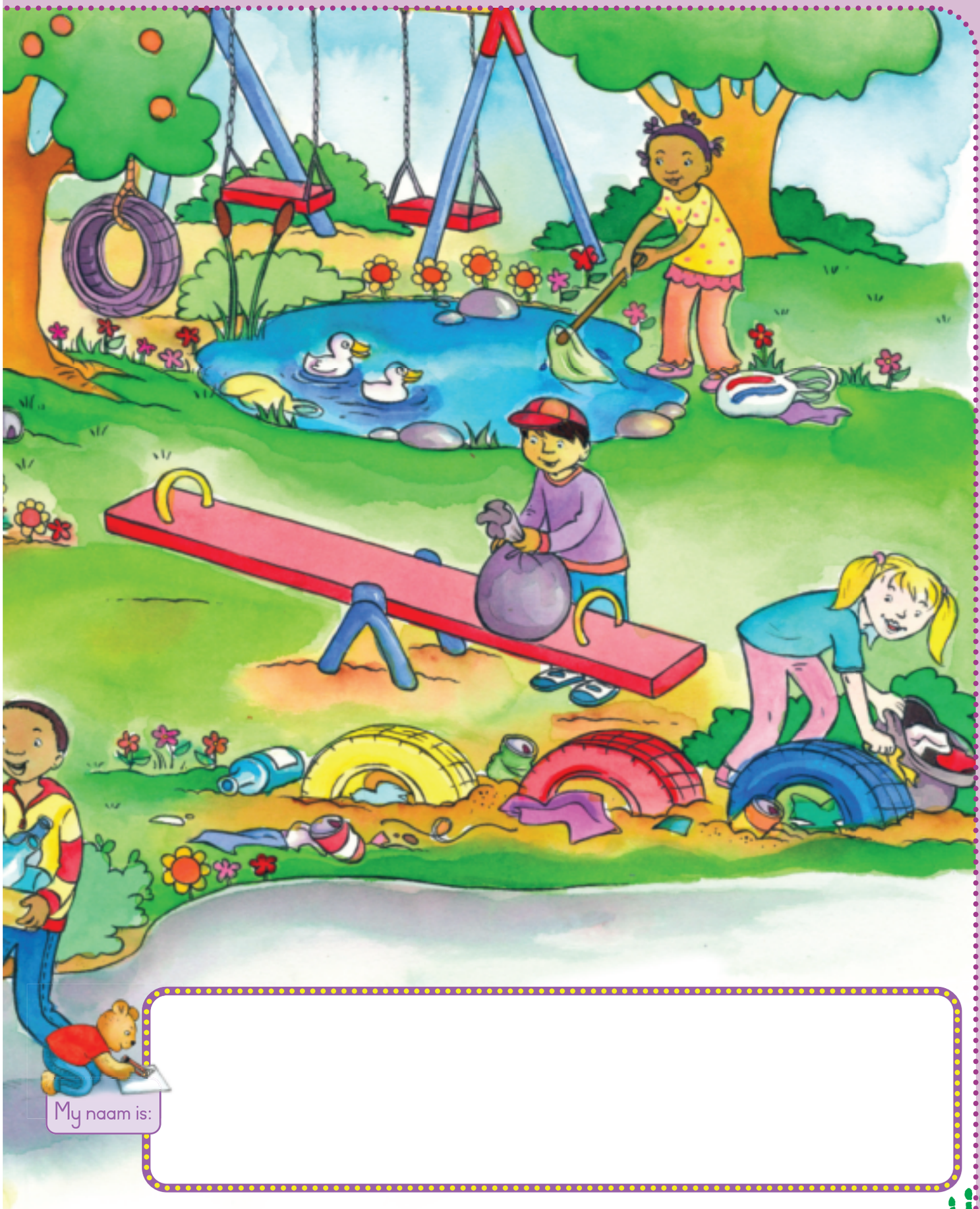
h h h h

5

'n Gesonde omgewing

Bespreek die prent.





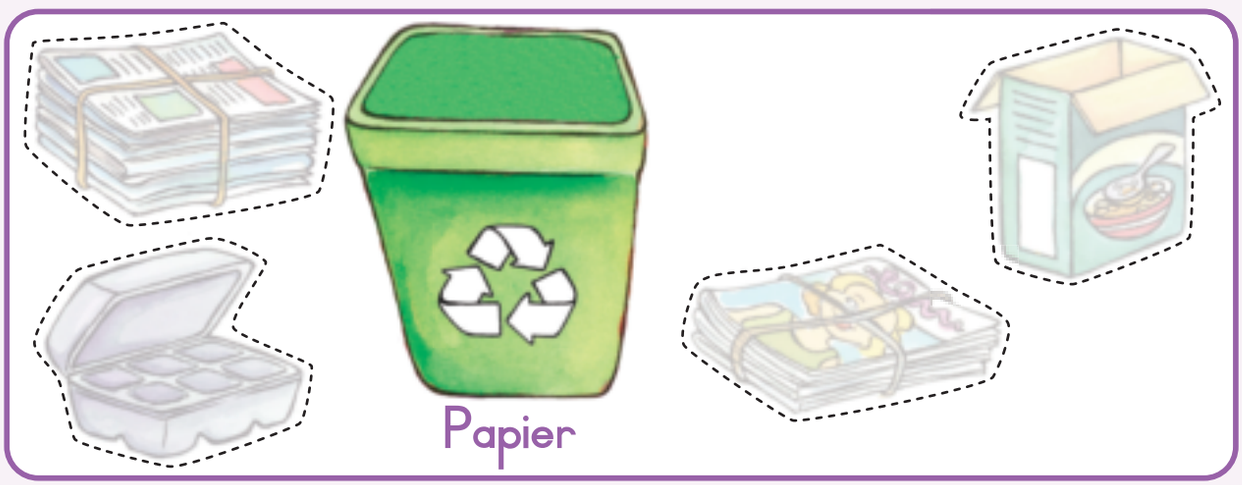
My naam is:

ONDERWYSER: Handtekening Datum

5.1

Plak die plakkers op die regte plekke.

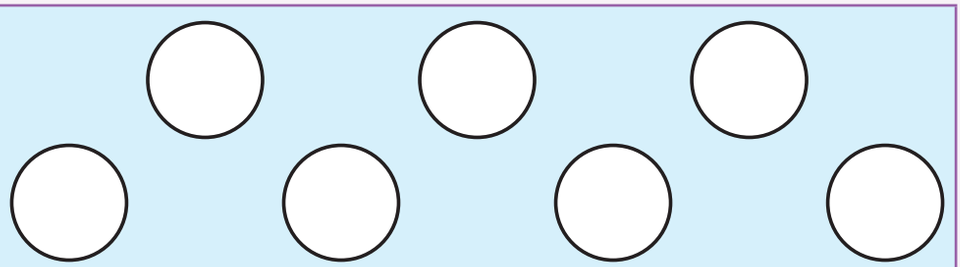
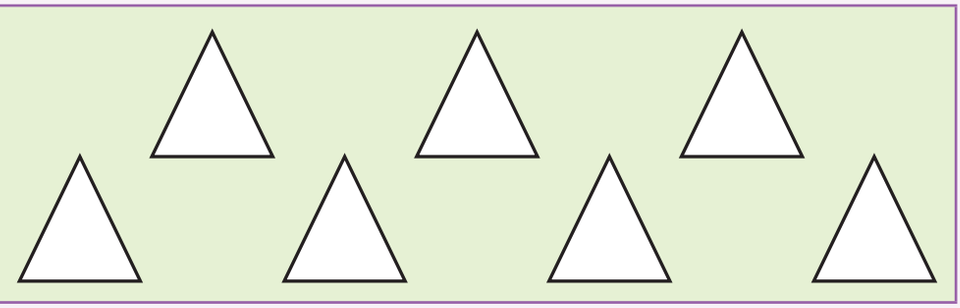
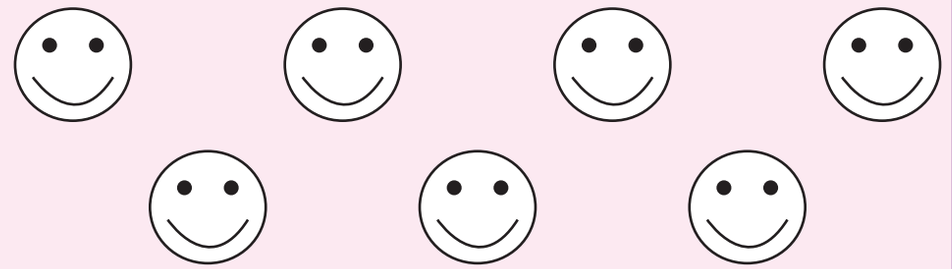
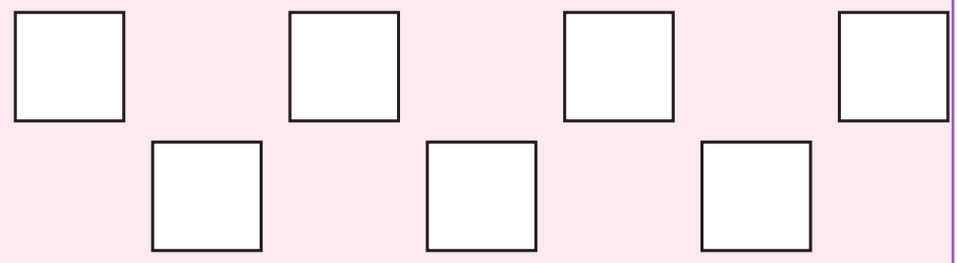






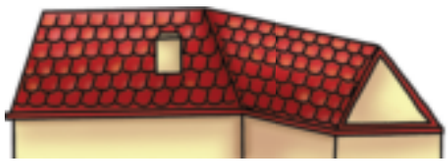


Trek die getal na. Tel en kleur die korrekte aantal items in.

6	
4	
7	
5	

Watter klank hoor jy aan die begin van elke woord?

d



dak

3

drie



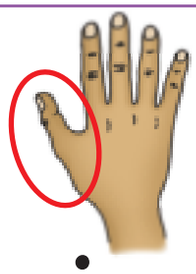
deur



dam



donkie



duim

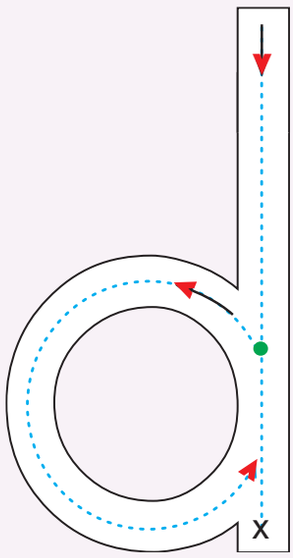
My naam is:

Ons sê en trek na. Omkring **d** in die blokkies.

d

das





d	h
b	d

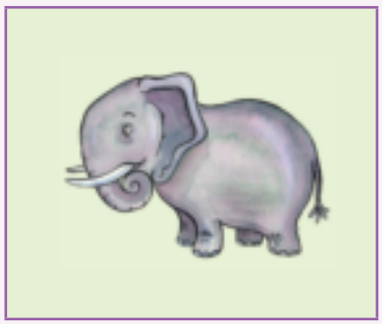
d d d d

5.5

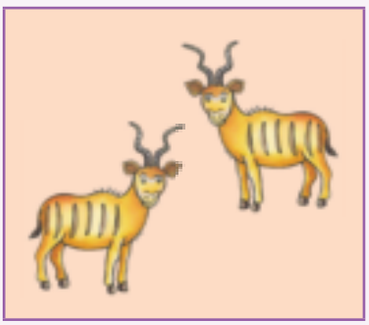
Hoeveel diere is daar? Tel en skryf.



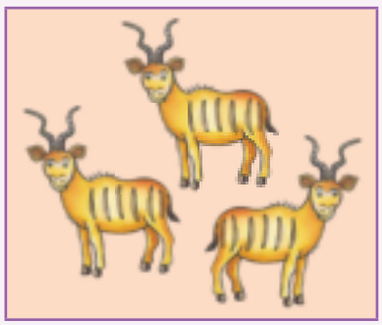
en

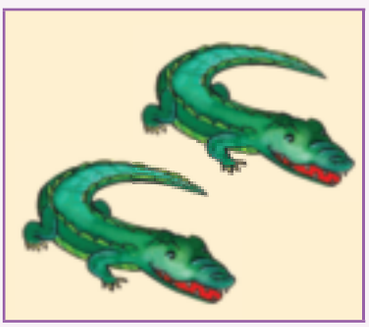


2

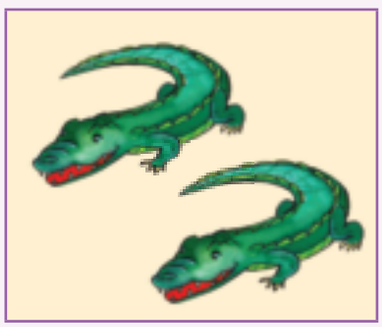


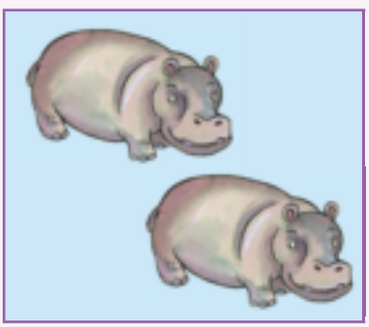
en





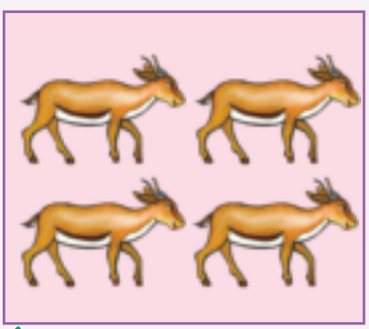
en



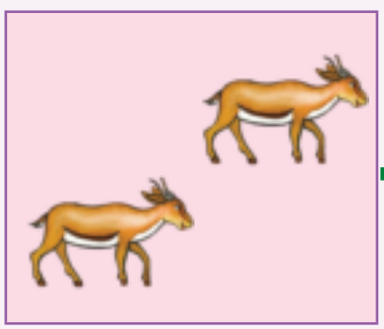


en





en



5.6

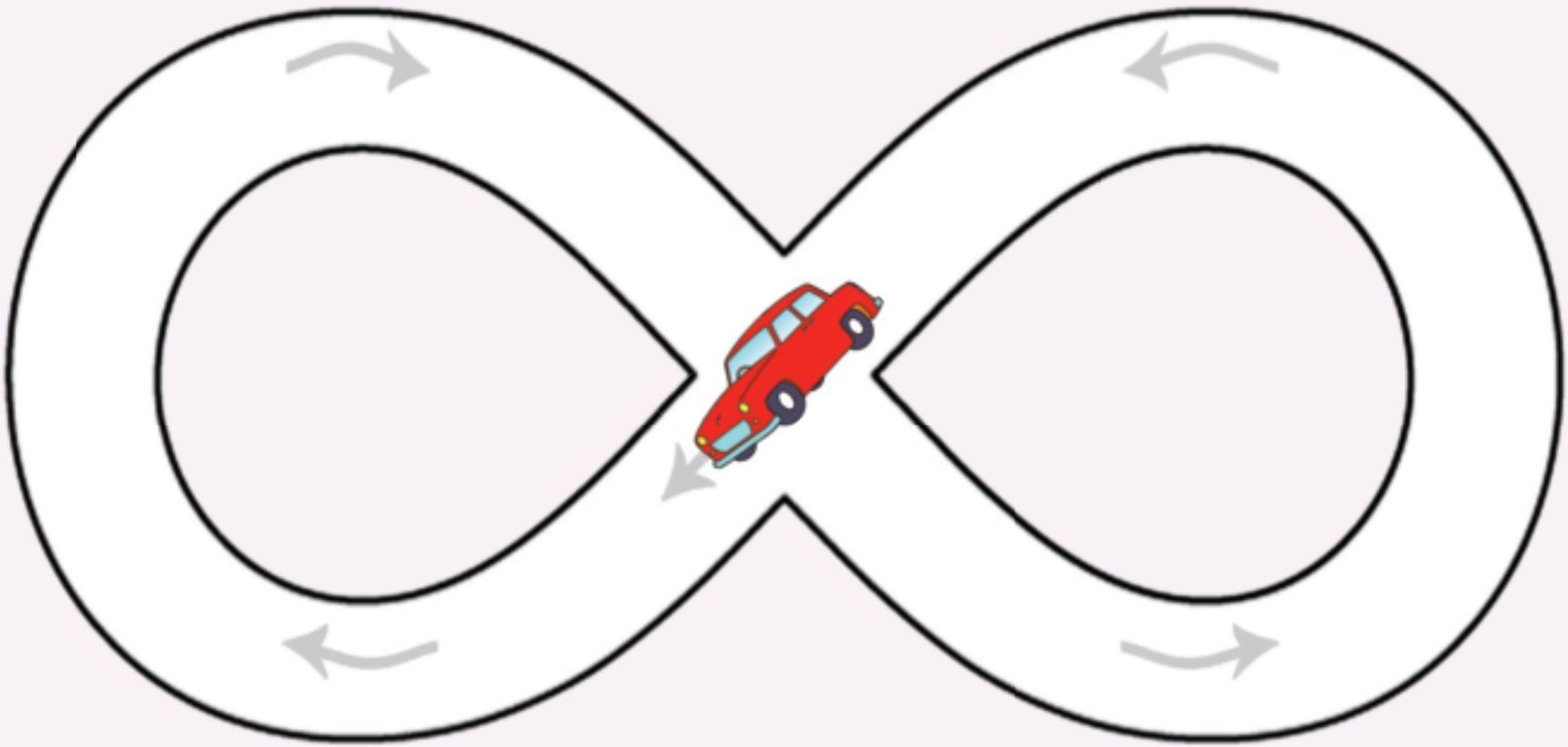
Bespreek en kleur in.



ONDERWYSER: Handtekening _____ Datum _____



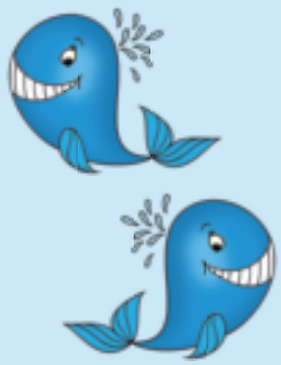
Volg die pyltjies en trek die karretjie se paadjie in.



Uitknipsel: voorwerpe, getalle en getalpatrone.



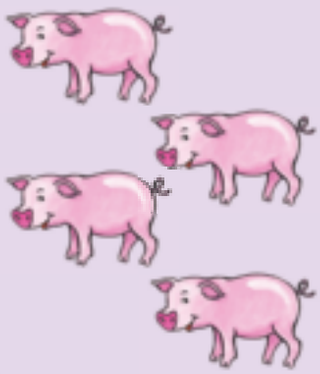
1



2



3



4



5



6



7



8

a



appel

n



nes

e



emmer

m



muis

o



ot

h



hond

t



trein

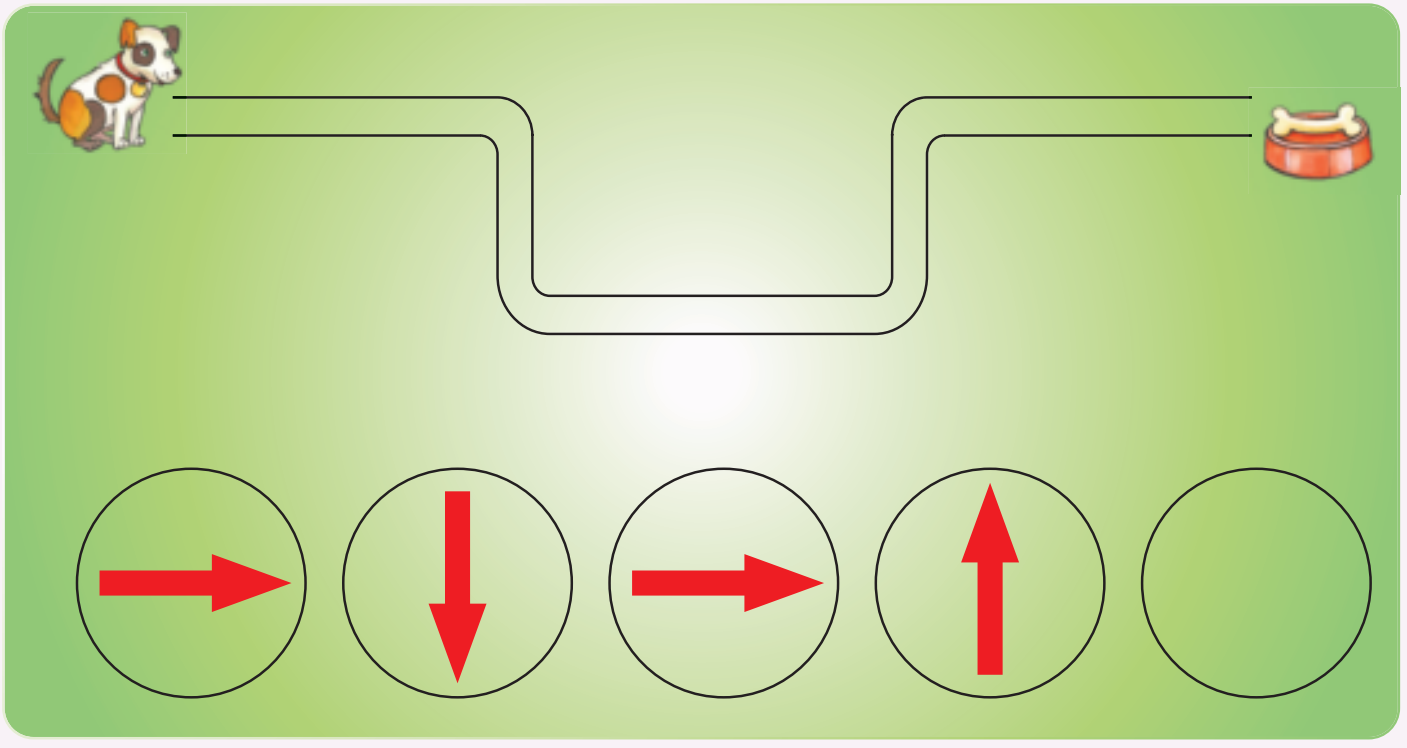
s

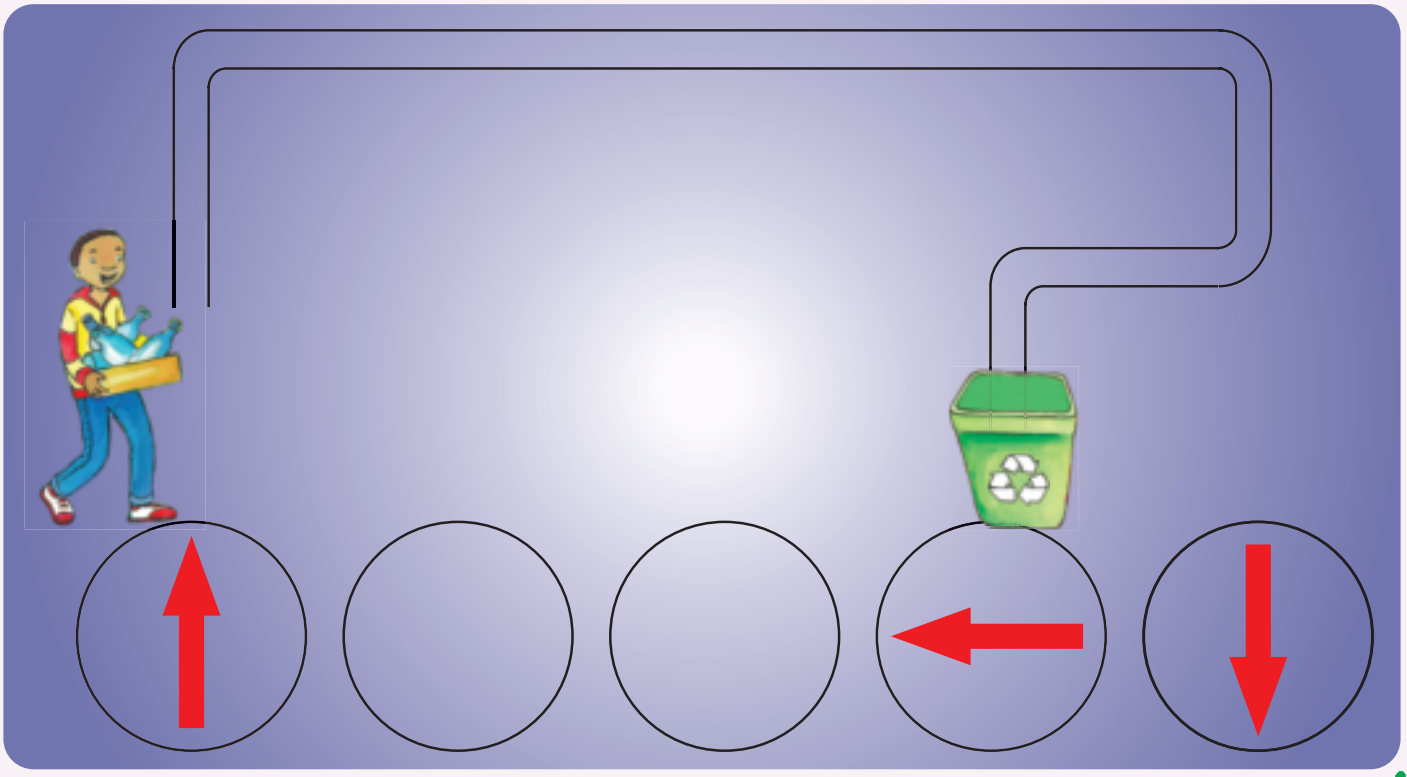


son

5.9

Teken die korrekte pyltjies in om die kode te voltooi.





ONDERWYSER: Handtekening _____ Datum _____

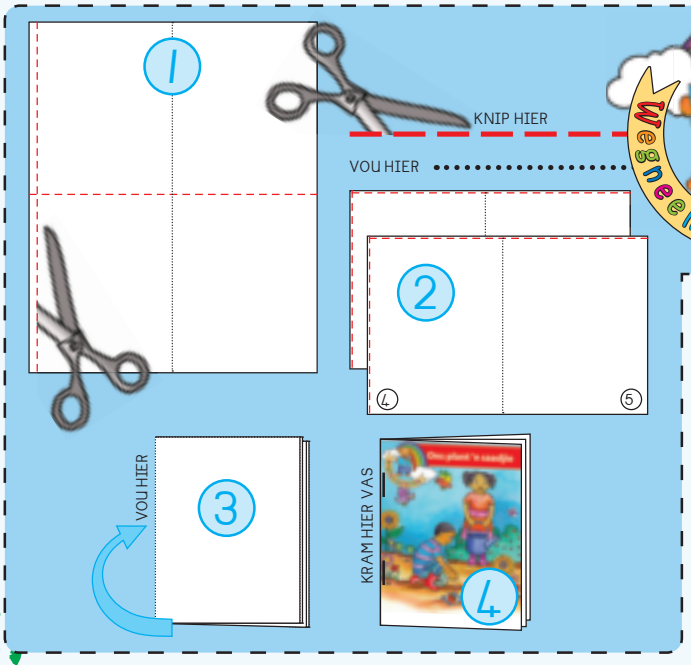
Uitknipsels

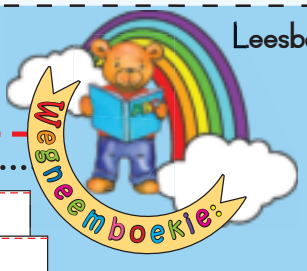


Geheuespeletjie:
Skommel die kaarte en pak hulle met hul gesigte na onder op die tafel uit. Draai nou twee kaarte op 'n slag om. As hulle by mekaar pas, kan jy hulle eenkant sit. Kyk wie eerste al die kaarte wegpak. Gebruik jou geheuekaarte en speel "Snap" met jou maat.



Reekskaarte:
Knip hierdie kaarte uit en plaas hulle in die korrekte volgorde. Vertel dan die storie van wat in elke reeks gebeur.





Leesboek:
Volg die instruksies en maak hierdie uitknipboek. Neem dit huis toe en lees dit vir jou gesin en jou maats voor.



MY UITKNIPSELS



Ons doen.

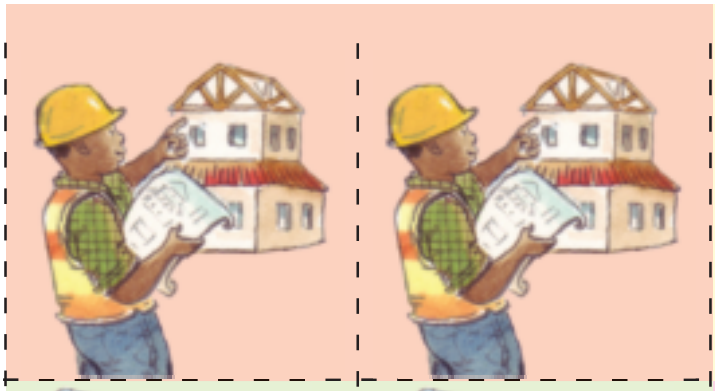
Knip die bladsy op die stippellyn uit en plak dit dan op die buite-omslag vas om 'n sakkie te maak. Hou jou uitknipsels daarin sodat dit nie wegraak nie.

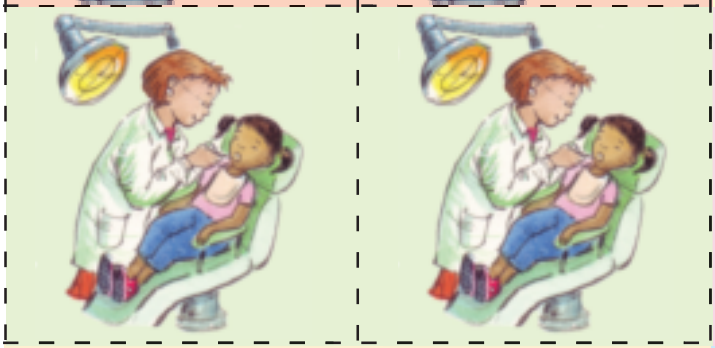
PLAK HIER VAS

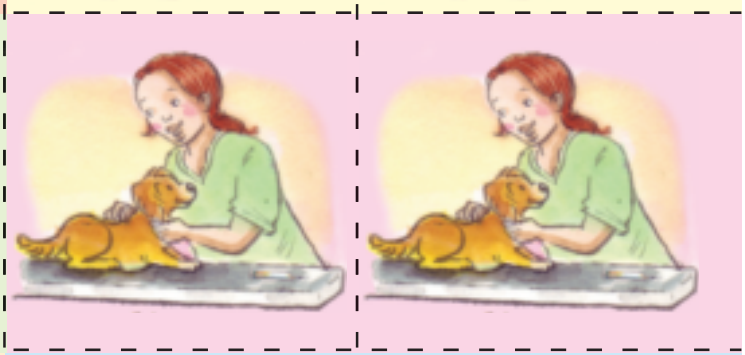
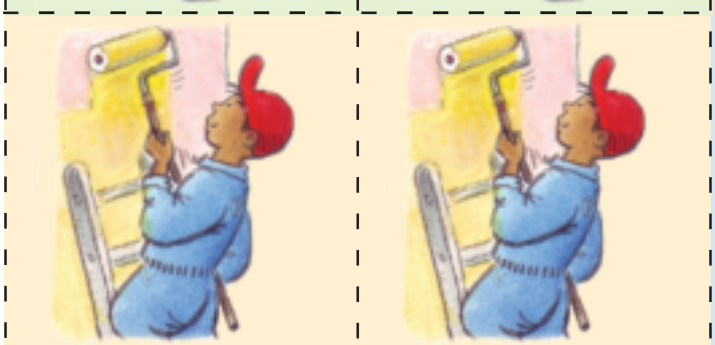
PLAK HIER VAS

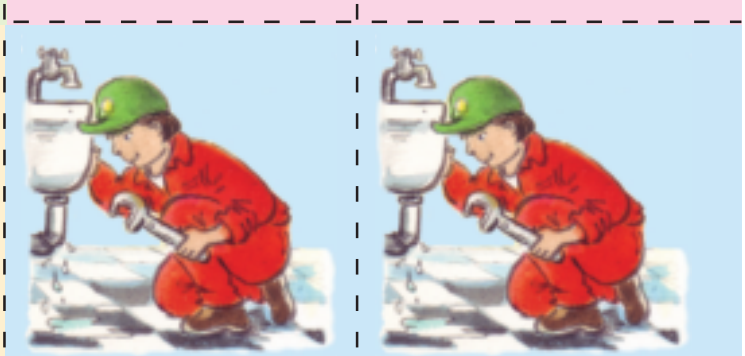
PLAK HIER VAS

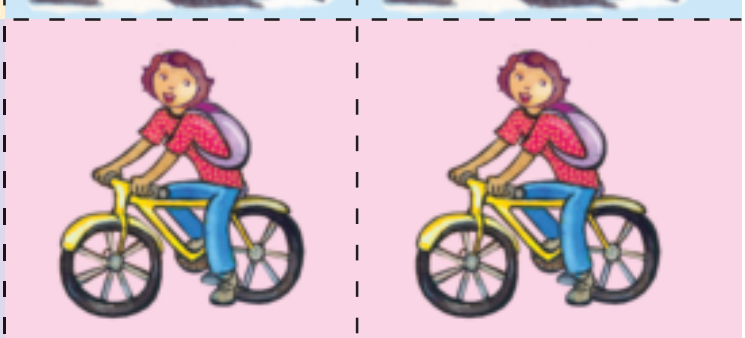
PLAK HIER VAS

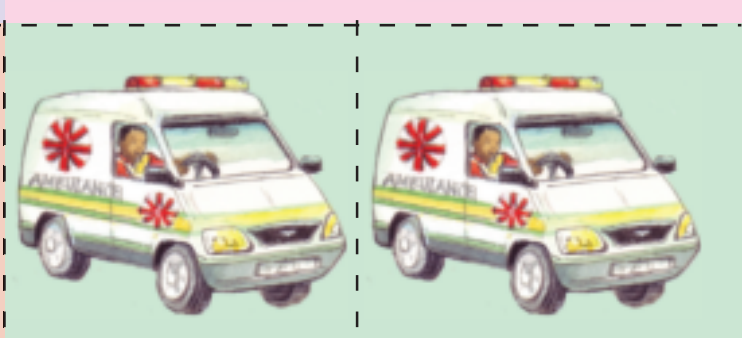
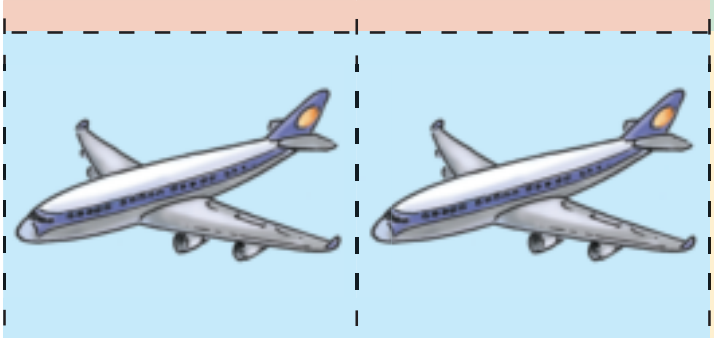


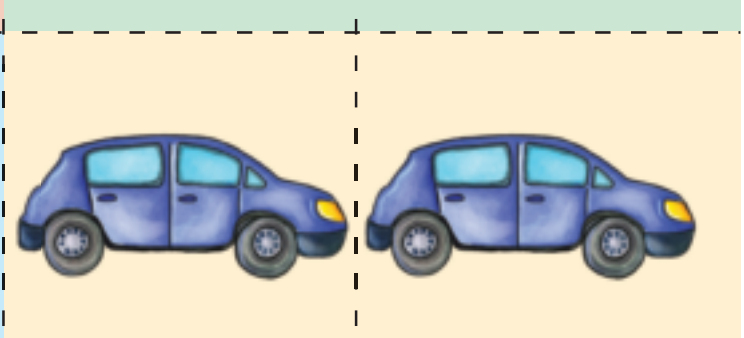



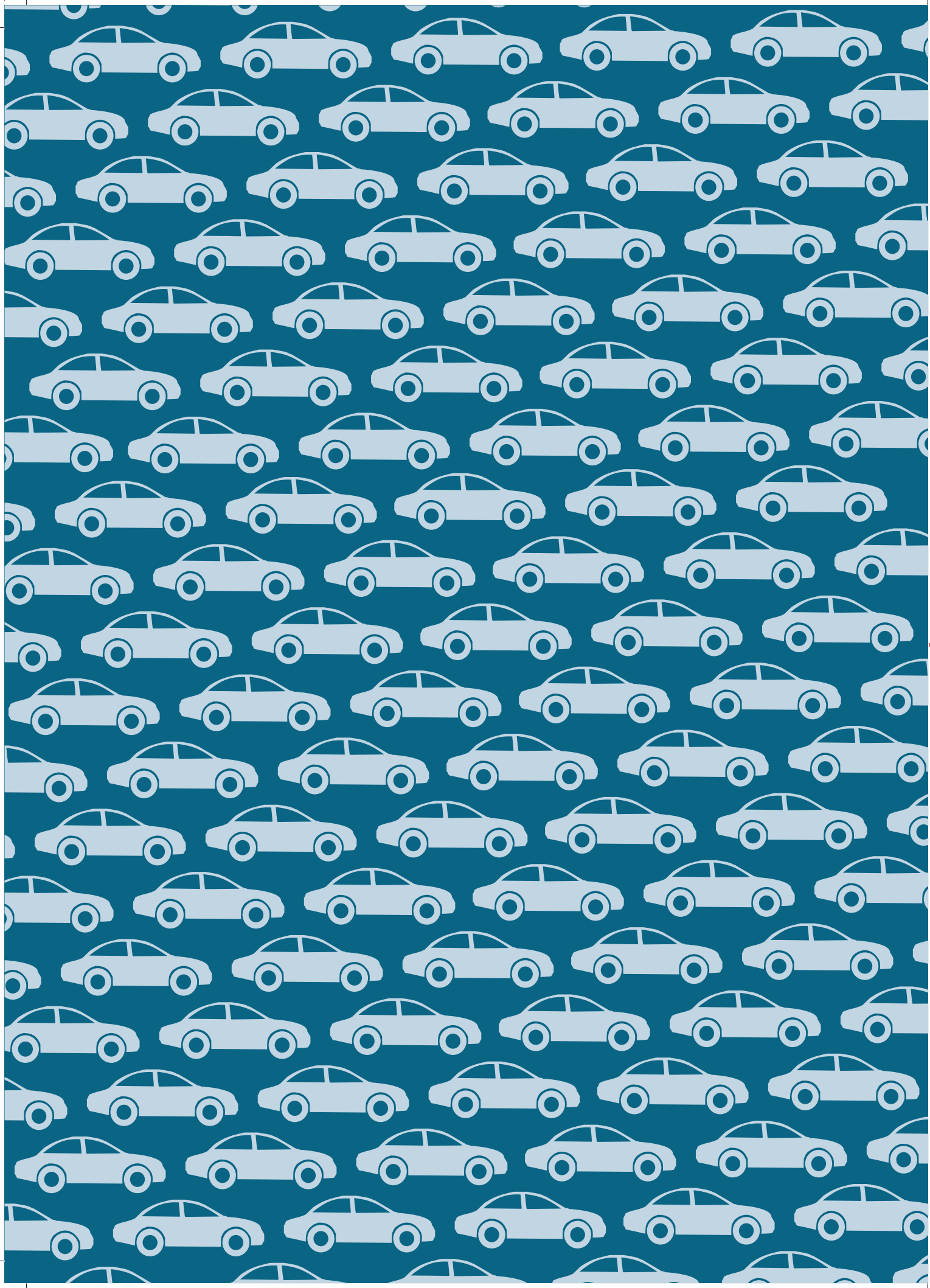







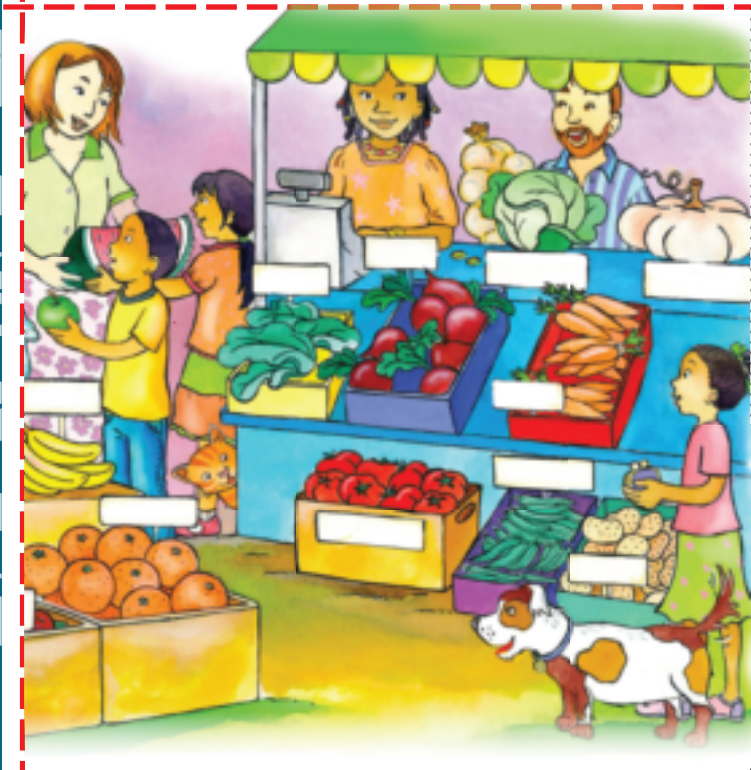




Hierdie insekte wil die plante vreet.



Gou is die tamaties groot en rooi.



Ons het baie groente wat ons by die mark kan verkoop.

Ons plant 'n saadjie



Nomsa en Jan werk elke dag in die groentetuin.



Vandag gaan ek 'n tamatie eet.



Nomsa lei die plante nat.

Binnekort gaan ons tamaties hê om te eet.





Almal kom na ons tuin kyk.















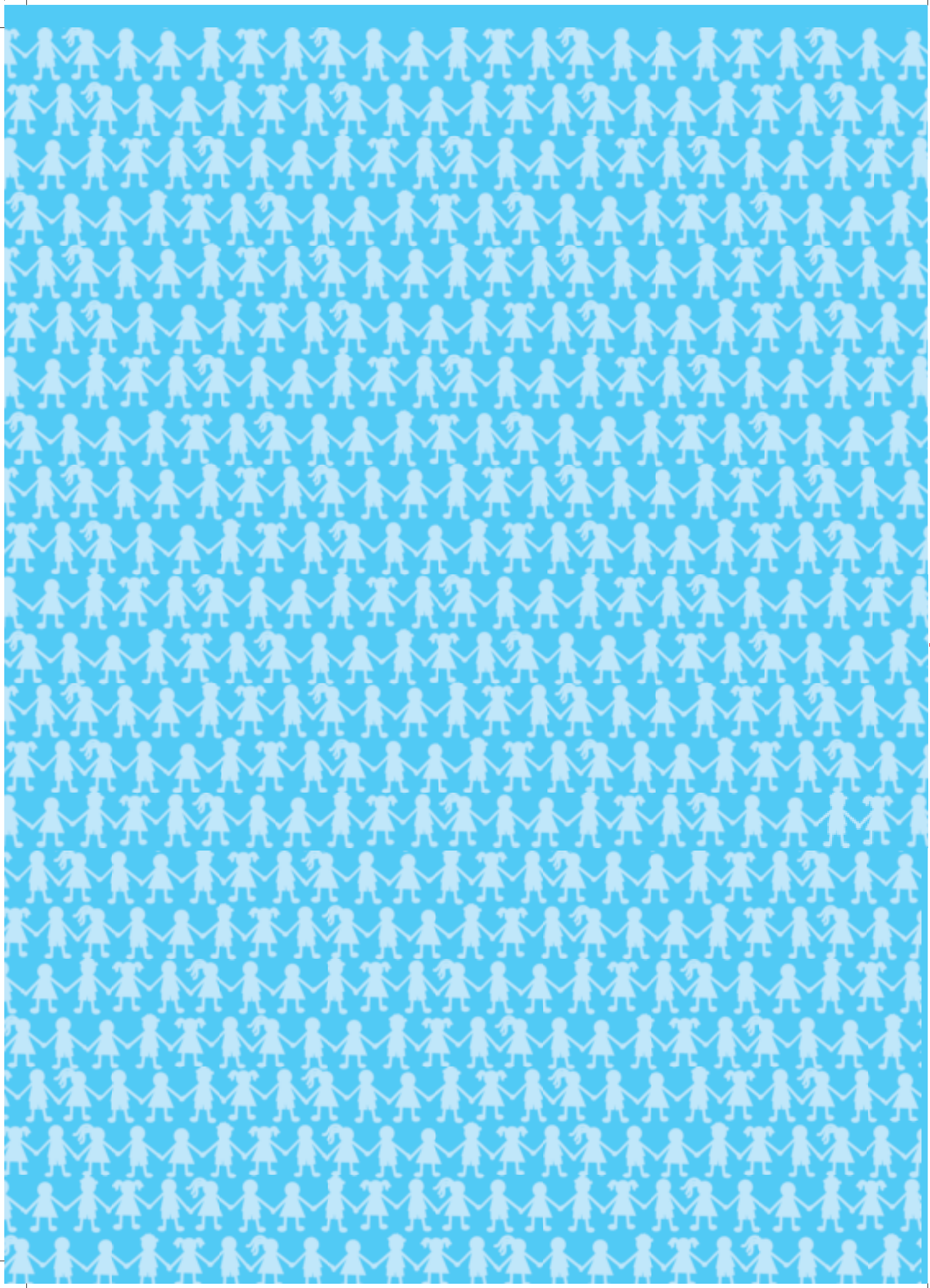














Sara moet in die bed bly. Sy voel koorsig.



Sara het waterpokkies. Haar lyf is vol kolletjies.



Sara is weer gesond. Sy kan teruggaan skool toe. Sy kan nou weer met haar maats speel.



Sara gaan dokter toe





Sara gaan dokter toe.
Die dokter sê Sara moet
by die huis bly.



Sara het koors. Sy is te siek
om skool toe te gaan.



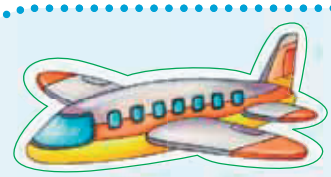
Sara voel te siek om
ontbyt te eet.



Sara neem haar medisyne.

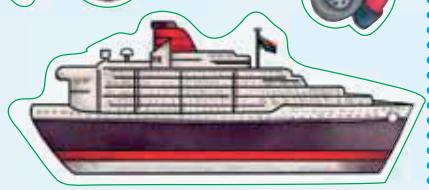
STICKERS

3









12







13














31



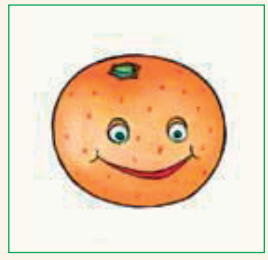


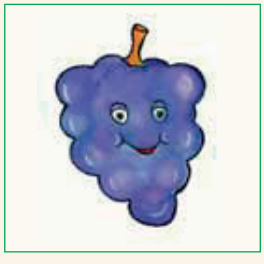
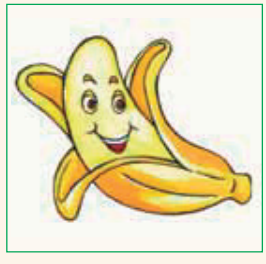


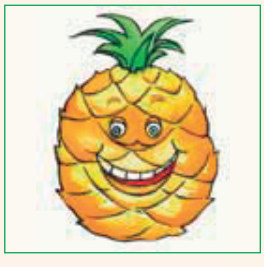
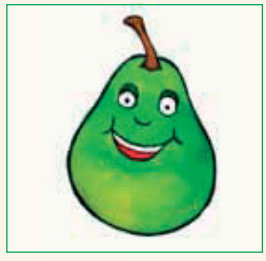
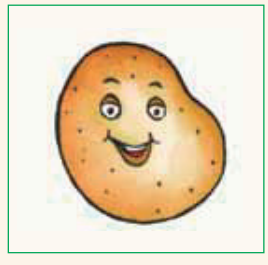
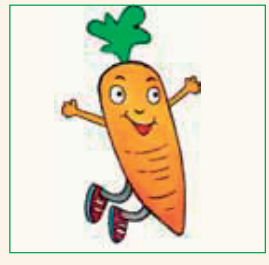


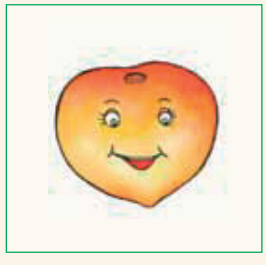


33

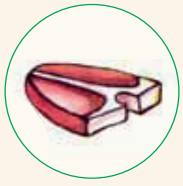
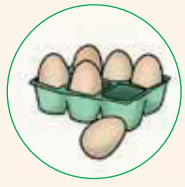




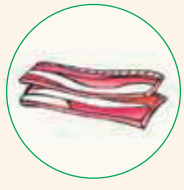










13





42









44





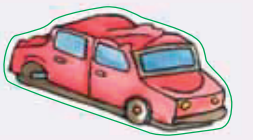






















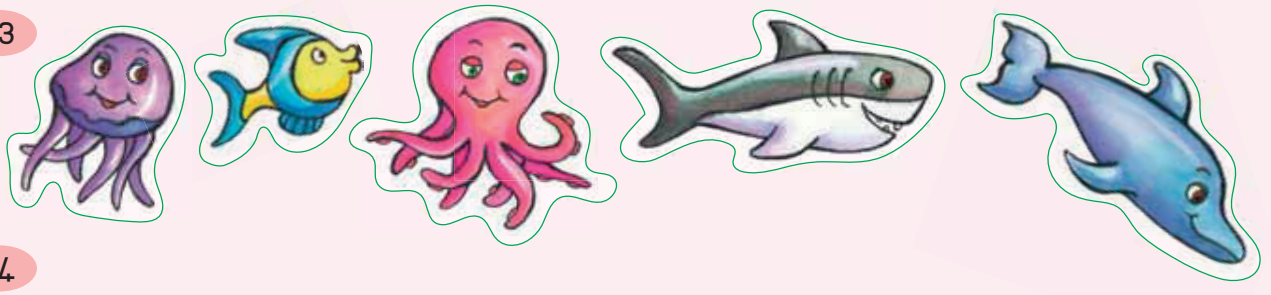




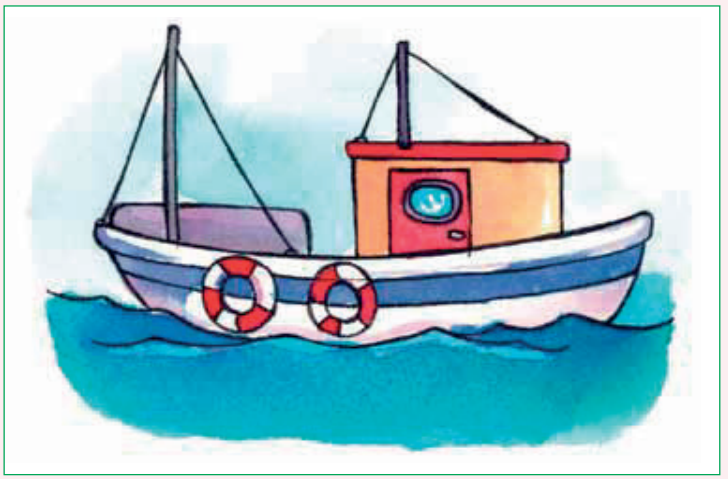




23



24

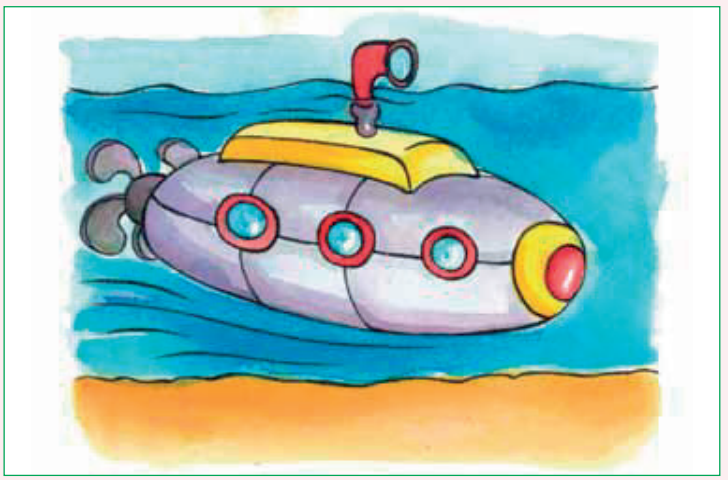
















25

